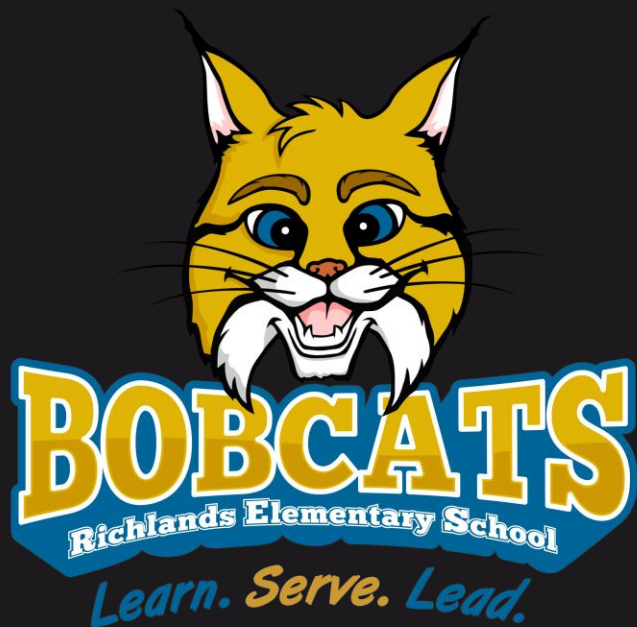


LIGHTHOUSE EVIDENCE BINDER

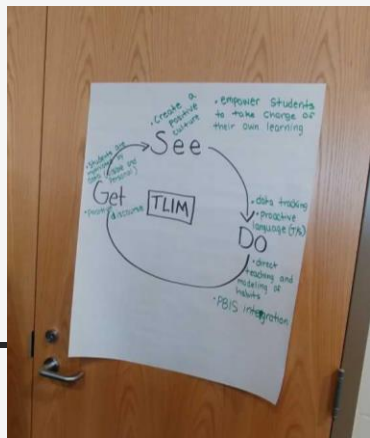
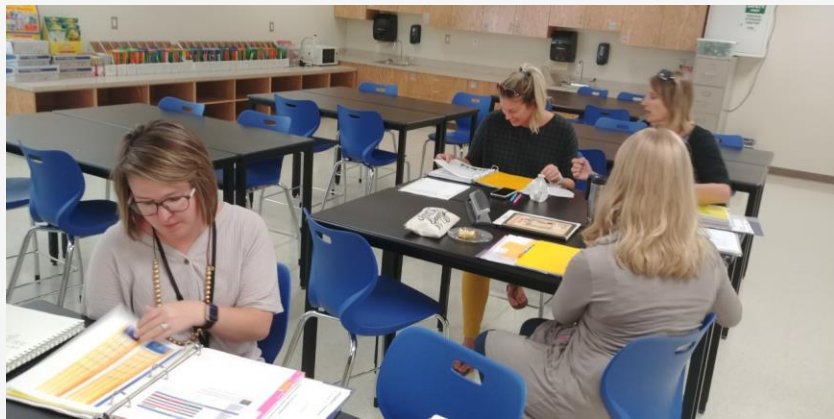
RICHLANDS ELEMENTARY



March 6, 2020

1.1 - Ongoing Staff Learning

All staff members participate in 8 minutes for 8 Habits during monthly staff meetings. All staff members have access to The Leader in Me Online which we access to find new ideas to integrate the 8 Habits.



1.2 - New Staff Learning



7 Habits Training

Richlands Elementary

Date	Topic	Time
Presenters: K. Alphin, T. Rysewyk	Session 1: September 8, 2016 4-6PM	2 hours
	<ul style="list-style-type: none">• Overview• Habit 1: Be Proactive	
Presenters: K. Alphin, T. Rysewyk	Session 2: September 15, 2016 4-6PM	2 hours
	<ul style="list-style-type: none">• Recap• Habit 2: Begin With the End in Mind	
Presenters: J. Mason, P. Day	Session 3: September 29, 2016 4-6PM	2 hours
	<ul style="list-style-type: none">• Recap• Habit 3: Put First Things First	
Presenters: J. Mason, P. Day	Session 4: October 6, 2016 4-6PM	2 hours
	<ul style="list-style-type: none">• Recap• Habit 4: Think Win-Win	
Presenters: L. Hawkins, P. Day	Session 5: October 13, 2016 4-6PM	2 hours
	<ul style="list-style-type: none">• Recap• Habit 5: Seek First to Understand, then to be Understood	
Presenters: O. Ackerson, M. Field	Session 6 & 7: October 27, 2016 4-6PM	2 hours
	<ul style="list-style-type: none">• Recap• Habit 6: Synergize• Recap• Habit 7: Sharpen the Saw	

RES staff members who are certified to teach the 7 Habits work together to create an after-school schedule to train new staff members on the 7 Habits.



Some new staff members also attended a 7 Habits Bootcamp during the summer of 2019.

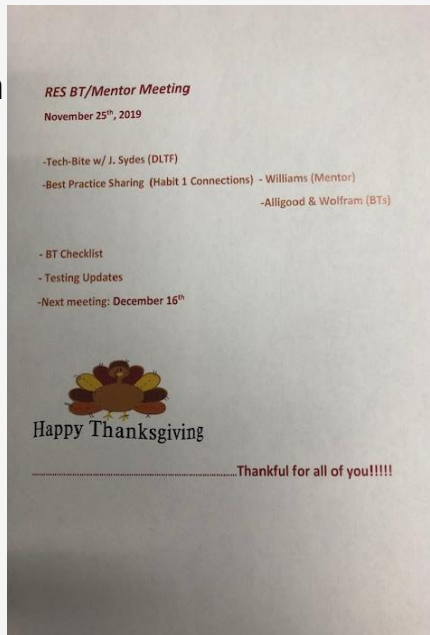


1.2 - New Staff Learning

Beginning Teachers receive Leader in Me boosters during their monthly meetings with their mentor and BT Coordinator.

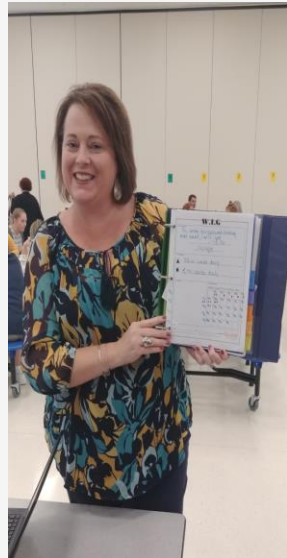


All new staff members, both certified and classified, receive a copy of The Leader in Me to read before starting work.



1.3 - Principal Learning & Modeling

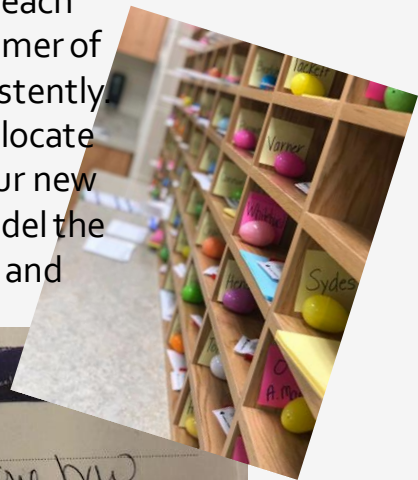
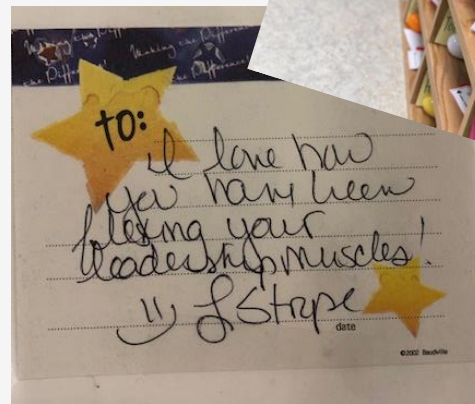
Our principal is an advocate for the Leader in Me. Our school administration attends all Leader in Me trainings, including Community Coaching days each semester. Our principal attended the LIM Principal's Academy in the summer of 2016. The administration models the 8 habits for staff and students consistently. They build time in the master calendar for Sharpen Your Saw Clubs and allocate funds each year for the development of the leadership environment in our new building as well as training for new staff. Mrs. Strobe and Mrs. Moffitt model the filling of emotional bank accounts by regularly providing treats, praise, and encouragement to all stakeholders.



Our principal shares her WIG!

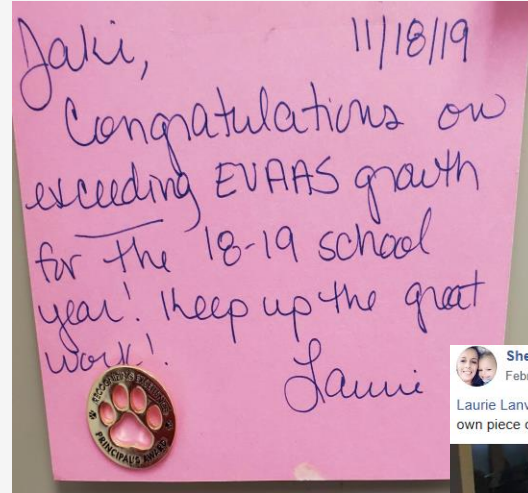
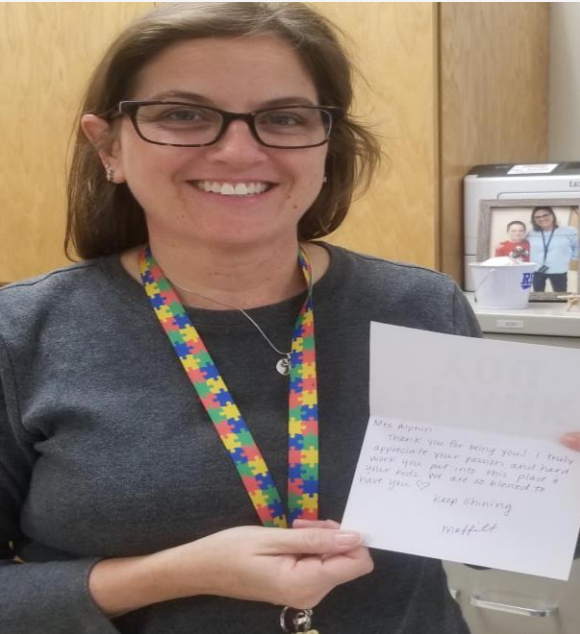


We're so proud to lead Team RES!



1.3 - Principal Learning & Modeling

Our administrators model facets of positive school culture; they recognize and encourage both student and teacher leadership daily.



1.3 - *Principal Learning & Modeling*



Community Coaching Day at HCMS
on March 6, 2020



Mrs. Strobe is leading our WIG kick-off
in the fall of 2019 and of course is
wearing her own wig!!!

2.1 - Direct Lessons

Students participate in a Leadership class every 6 days. Individual classrooms also have LEAD time during their day where students have direct lessons about the habits, meet with accountability partners, and update leadership binders. Teachers utilize The Leader in Me Online for lessons and the Leader in Me workbook.

Sample of LEAD time calendar created for all staff and grade levels. Activities are differentiated for grade levels.

Thur. 3/14 Day 2	Fri. 3/15 Day 3	Mon. 3/18 Day 4
<p><u>8:20-9:00</u> Morning Duties/Morning Math and NC Dailies week 19</p> <p><u>8:45 – 9:40</u> Art</p> <p><u>9:40- 10:30</u> Leadership</p> <p><u>10:30-11:30</u> Math Common Core Standards: NF.3</p> <p>IF: As a student I am learning how to decompose fractions including mixed numbers with like denominators.</p>	<p><u>8:20-9:40</u> Morning Duties/Morning Math Week 19 Quiz</p> <p><u>Leader in Me</u></p> <p><u>Text: LIM student binder</u></p> <p><u>Lesson Outline: Practice Song for Leadership Day and Update Binder</u></p> <p><u>9:40-10:25</u> Science 4.P.3.2</p> <p>IF: As a student I am learning how static electricity is created around me.</p>	<p><u>8:20-9:00</u> Morning Duties/Morning Math and NC Dailies Week 20</p> <p><u>8:45 – 9:40</u> PE</p> <p><u>9:40- 10:30</u> Coding</p> <p><u>10:30-11:30</u> Math Common Core Standards: NF.4</p> <p>IF: As a student I am understanding mixed numbers</p> <p><u>Text: Ready math Lesson 16 /</u></p>

WEEK /FOCUS	K	1 st -2 nd	3 rd -5 th	Staff
Jan 29-Feb 5	<p>*Class Mission Statements created, posted in room and in all student notebooks</p> <p>*Current data tracking should be updated</p> <p>*Binders should have a cover</p>	<p>*Class Mission Statements created, posted in room and in all student notebooks</p> <p>*Current data tracking should be updated</p> <p>*Binders should have a cover</p>	<p>*Class Mission Statements created, posted in room and in all student notebooks</p> <p>*Current data tracking should be updated</p> <p>*Binders should have a cover and previous year(s) material should be paper-clipped in the back of the notebook</p>	<p>*Share WIG with class as well as your strategies</p> <p>*Meet once each WAVE cycle with your accountability partner</p> <p>*Ensure LNB is organized and updated</p>
Feb 6-13	<p>*Students draw a picture of how they can learn, serve, lead</p> <p>*Discuss what a WIG is...x to y by z</p>	<p>*Students write or draw a picture of how they can learn, serve, lead</p> <p>*Students generate their academic WIG and strategies with teacher</p>	<p>*Students write personal mission statements and put in notebook</p> <p>*Students generate their academic and personal WIG and strategies and review with teacher</p> <p>*Assign and meet with accountability partner</p>	<p>*Meet once each WAVE cycle with your accountability partner</p> <p>*3-5 students make conference invite in Leadership Class</p>



2.1 - Direct Lessons

Third grade students participating in a Habit 1 lesson during Leadership.



K-5 students start the year with the First 8 Days to refresh Leader in Me principles and habits.

Leadership class

Habit 4: Think Win-Win

Kindergarten

Activity	Description of Activities	Time
1. Welcome	Greeting and name game Assign seats to each class	5 minutes
2. Review	Ask: What did we talk about last week? <ul style="list-style-type: none"> Review Class Rules Habit 4 hand movement 	5 minutes
3. Habit 3 and 4 Review Activity	Say: Today, we are going to "Put First Things First" by first listening quietly to a story, then we will do a fun activity after the story. During our story, I want you to think about how the characters show you what it means to "Think Win-Win" <ol style="list-style-type: none"> Read: <i>The Rainbow Fish</i> Ask: Did the characters Think Win-Win in the beginning of the story? How? What about the end? How? Activity: Students will decorate their own unique Rainbow Fish 	15 minutes
4. Closure	<ol style="list-style-type: none"> Habit 3 hand signal and Habit 4 hand signal Supplies and materials away, collect post cards Assign class color and line up! 	5 minutes

Sample Lesson Plans

Habit 6: Synergize

Fifth Grade

Activity	Description of Activities	Time
1 Welcome	Greeting and Quick, 5-minute name game	5 Minutes
2 Review	Ask: "What did we do last week?" <ul style="list-style-type: none"> Habit 5: Seek First to Understand, Then to Be Understood 	5 minutes
3 Habit 6: Synergize	<p>Say: Today we will be starting Habit 6: Synergize. Who can give us an example of synergizing?</p> <p>Ask: Has anyone heard of the Iditarod before?</p> <p>Say: The Iditarod is a long race in Alaska run by dog sled teams. Let's watch a video to learn about the history of The Iditarod.</p> <p>https://www.smithsonianchannel.com/videos/how-a-diphtheria-outbreak-spawned-the-iditarod/31816</p> <p>Show video about The Iditarod, then pass out handout about Iditarod race and popcorn read.</p> <p>Say: The teams of sled dogs must synergize in order to be successful. Each dog has a very specific role on the team. Let's find out more about how each dog team works.</p> <p>Pass out role sheets to each table. Tables will synergize together by reading their role sheets to each other. After everyone is done, come back together for discussion.</p> <p>Ask: Who can summarize each role 1. role 2. role 3. role 4? Would owner or dog be</p>	15-20 minutes

2.1 - Direct Lessons



Students meet with their Accountability Partners to monitor their WIG progress.

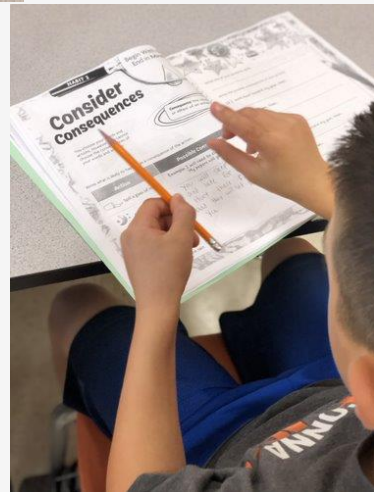
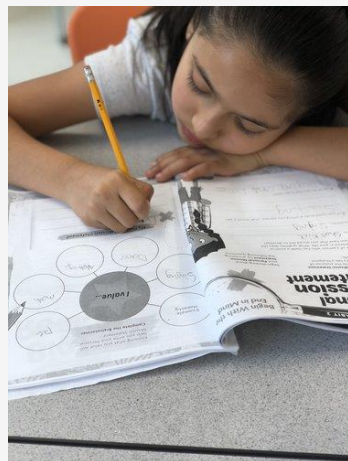
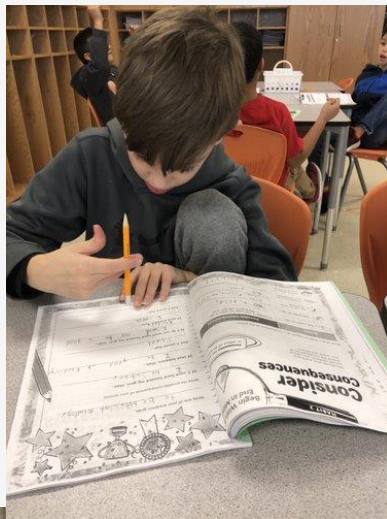


2.1 - Direct Lessons

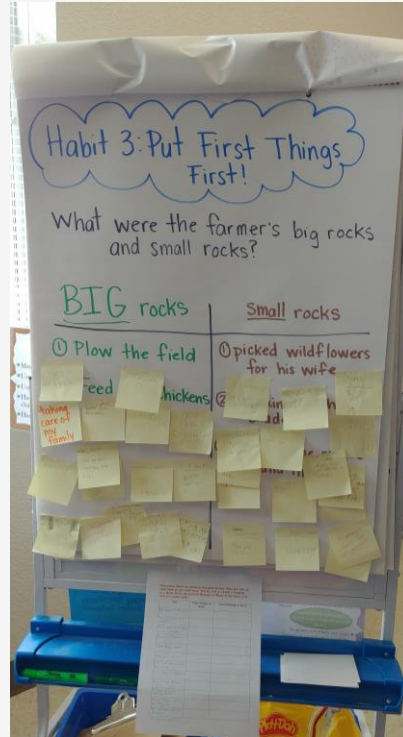
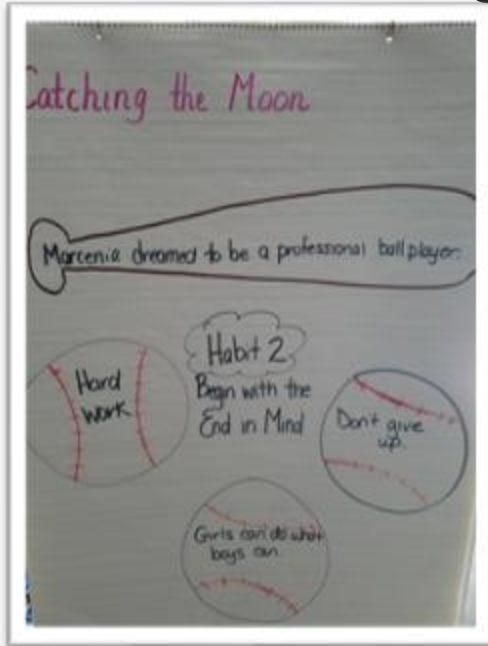
Miss Gill's Class Schedule 2019-2020

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:45-10:00 Math	8:45-10:00 Math	8:45-10:35 ELA	8:45-10:00 Math	8:45-10:00 Math	8:45-10:00 Math
10:00-11:30 ELA	10:00-11:30 ELA		10:00-11:30 ELA	10:00-11:30 ELA	10:00-11:30 ELA
11:30-12:15 ART	11:30-12:15 MUSIC	10:40-11:25 GUIDANCE 11:30-12:15 PE	11:30-12:15 Intervention	11:30-12:15 LEADERSHIP	11:30-12:15 PE
12:20-12:50 Lunch	12:20-12:50 Lunch	12:20-12:50 Lunch	12:20-12:50 Lunch	12:20-12:50 Lunch	12:20-12:50 Lunch
1:00-1:30 Read Aloud	1:00-1:30 Read Aloud	1:00-1:30 Sci/SS	1:00-1:30 Read Aloud	1:00-1:30 Read Aloud	1:00-1:30 Read Aloud
1:30-2:00 Recess	1:30-2:00 Recess	1:30-2:00 Recess	1:30-2:00 Recess	1:30-2:00 Recess	1:30-2:00 Recess
2:00-2:30 Writing	2:00-2:30 Writing	2:00-3:00 Math	2:00-2:30 Writing	2:00-2:30 Writing	2:00-2:30 Writing
2:30-3:00 Sci/SS	2:30-3:00 Sci/SS		2:30-3:00 Sci/SS	2:30-3:00 Sci/SS	2:30-3:00 Sci/SS

Direct lessons utilizing the Leader in Me curriculum are taught to all students, K-5, every 6 days.



2.2 - Integrated Approaches



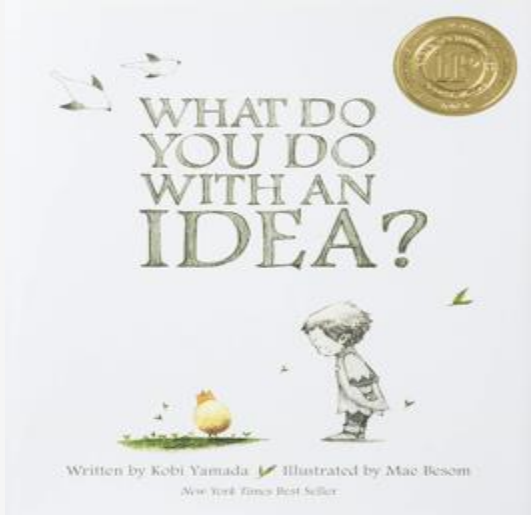
Habit	Week	Challenge
Habit 1	11/18-11/22	Complete all of your homework & assignments on time
	11/25-11/29	Help someone without having to be asked
	12/2-12/5	Do a good deed when no one is looking
Habit 2	12/9-12/13	Be extra prepared for class every day this week
	12/16-12/20	Think about your actions and treat others the way you want to be treated.
	1/6-1/10	Make a goal for 2020 and post it somewhere you'll see it every day
Habit 3	1/13-1/17	Do your homework before playing each day this week
	1/27-1/31	Spend time with a loved one
	2/3-2/7	Find one thing to focus on improving this week
Habit 4	2/10-2/14	Make a deposit in someone's emotional bank account by giving a compliment
	2/17-2/21	Find a solution to a conflict you see
	2/24-2/28	Be a team player with a positive attitude, even if you lose or don't get your first choice
Habit 5	3/2-3/6	Look people in the eye while talking
	3/9-3/13	Don't interrupt others while they are talking
	3/16-3/20	Listen and talk to someone you don't normally talk to
Habit 6	3/23-3/27	Find a game to play with others at recess



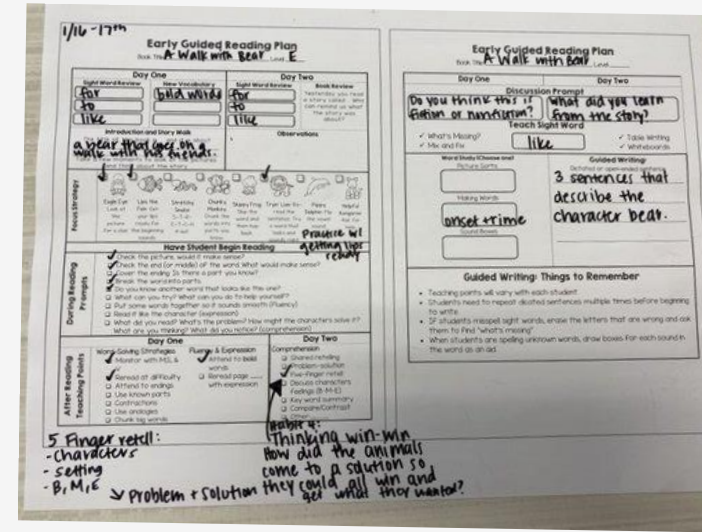
Second graders began with the end in mind as they created a vision board of their future goals.

2.2- Integrated Approaches

Lessons are taught that integrate the 8 Habits. Third grade students performed a musical based on being a leader in music.



Students in kindergarten learn about synergizing during math. As they practice counting to 20, they realize if everyone just says one number, they can reach their class goal and help their friends along the way. Sitting in a circle and doing the "Circle Count," one friend says one number at a time and you listen for what should come next for your turn. The goal of counting to 20 is reached as a team, even when some students are still working on it individually, because they synergized.



2.3 - Modeling

Staff members meeting with their accountability partner.



Richlands Elementary School
Positive Office Referral
"Caught Being a Bus Riding Leader"



Date: 2/27/20
Bus Rider's Name: Narada Bink Bus #: 59
Referred By: Dayan Lim Homeroom Teacher: _____ Grade: _____

Habit/PAWS Observed:
☒ Habit 1 - Be Proactive
☒ Habit 2 - Begin with the End in Mind
☒ Habit 3 - Put First Things First
☒ Habit 4 - Think Win-Win
☒ Habit 5 - Seek First to Understand
☒ Habit 6 - Synergize
☒ Habit 7 - Sharpen the Saw

☒ P - Be Proactive
☒ A - Attitude: Think Win-Win
☒ W - Work Ethic: Put First Things First
☒ S - Self Discipline

Comments: A 4th grade! Always take charge - thinking things through - always looking out for others - A King by help on the bus - I thank him!!!

Courtney Moffitt
Principal / Assistant Principal



Ms. Sekeres's Professional Mission Statement

FIND	<ul style="list-style-type: none">a way for each student to know successtime to keep up with the Big Rockssomething to like about everyone I meet
BELIEVE	<ul style="list-style-type: none">in my studentsin myselfin my colleagues
TACKLE	<ul style="list-style-type: none">all challenges with a positive attitudeteaching with rigoreach day with a smile



Staff members help students with their leadership binders.



2.3 - Modeling

Reactive

Proactive

I can't.

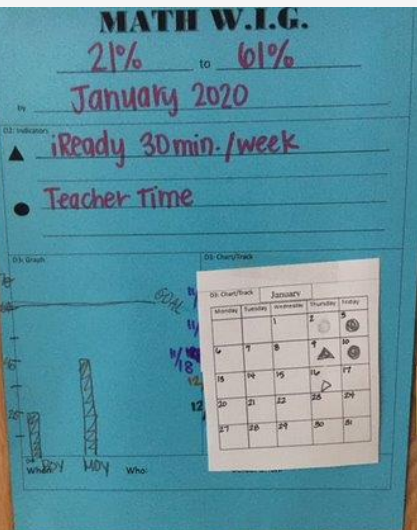
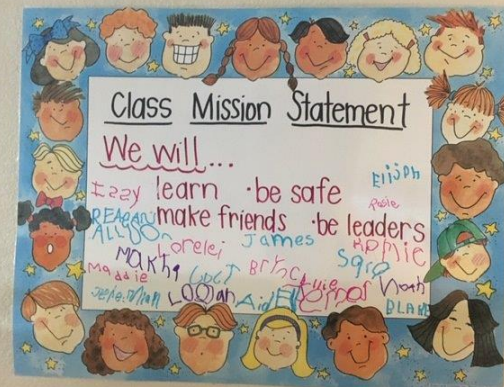
I can try.

I am not good at math.

I can learn new math skills.

I am not very smart.

I believe in myself.
I will try. I can learn from my mistakes.



LEARN, SERVE, LEAD.

Ms. Appelton's personal mission statement
My mission is to be positive,
instill confidence, and encourage
other's to be their best self!
All while being the best mommy,
teacher, and friend possible.

Class Mission Statement

In this class, we will
try, believe, and lead to succeed!

Richlands Elementary School
Positive Office Referral
"Caught Being a Leader"

Date: 1/28/20

Student's Name: Landon Vaughn Grade: 1

Referred By: Mrs. Wolfram Homeroom Teacher: Mrs. Wolfram

Habit/PAWS Observed:

- ☒ Habit 1 - Be Proactive
- ☒ Habit 2 - Begin with the End in Mind
- ☒ Habit 3 - Put First Things First
- ☒ Habit 4 - Think Win-Win
- ☒ Habit 5 - Seek First to Understand
- ☒ Habit 6 - Synergize
- ☒ Habit 7 - Sharpen the Saw

P - Be Proactive
A - Attitude Think-Win-Win
W - Work Ethic - Put First Things First
S - Self Discipline

Common Area Observed:

- ☒ Cafeteria
- ☐ Hallway
- ☐ Assemblies
- ☐ Restrooms
- ☐ Classroom
- ☐ Playground
- ☐ Bus
- ☐ Other

Comments: Landon has shown so much growth in his leadership this month. He has been proactive and making sure he gets his work completed with 5-star effort. He has also been helping remind his classmates to stay on task during buy daily 5 rounds. I'm so proud of you Landon!

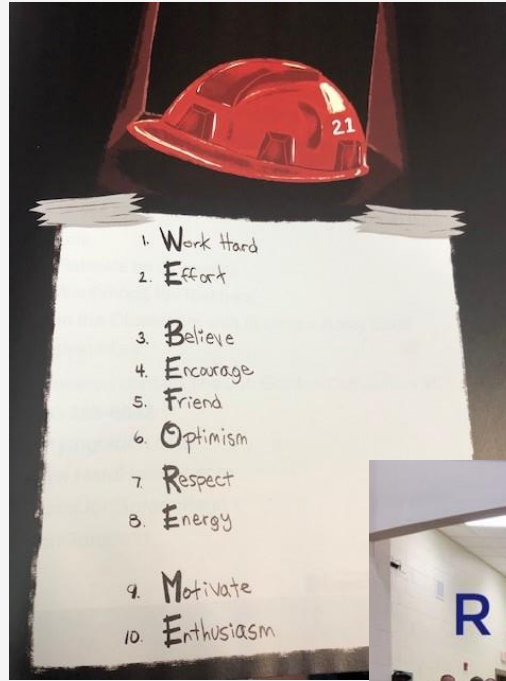
Sannie Stope
Principal / Assistant Principal



2.3 - Modeling

Our Staff Theme for 2019-20 is
is WE BEFORE ME.

Mrs. Strobe read the book to
the staff on the opening
workday and at each staff
meeting we award hard hats
to staff members who have
exhibited a "We Before Me"
attitude.



3.1 - Family Communication


The following brochure was sent home at the beginning of our journey as a Leader in Me School.

TLIM Brochure

Grade levels include information about the 8 Habits in their weekly newsletters.

»»» Dates to Remember

February
5th- Clubs at 2
14th- Valentine's Day, valentines exchange
15th- End of Grading Period
18th- No School- Teacher Workday
20th- 2nd 9 week incentive
22nd- Report Cards go home & classroom awards 9am
26th- Student Led Conferences 4-6pm



M	T	W	TH	F
4 5	5 6	6 7	1 8	2 8
3 11	4 12	5 13	1 14	2 15
workday 18	3 19	4 20	5 21	6 22

»»» Hot Topics This Week

Math

- Multi-Step Word Problems
- Multiples of 10

Reading


- Sequencing
- Characters

Social Studies

- Local Government

Science

- Solar System
- States of Matter



Home-School Connection Tips

In the month of February, students will be completing their mid-year Ready diagnostic test. Please encourage students to try their best!

Supporting the Leader in Me Initiative


As the school year unfolds, the children are learning the language and meaning of the 7 Habits. By hearing the same language at home & at school, you send the children a strong message of what you believe is important & that we are all on the same team-the team that wants to help succeed. When parents & schools support another, the sky is the limit!

LEARN.SERVE.LEAD

Leader in Me

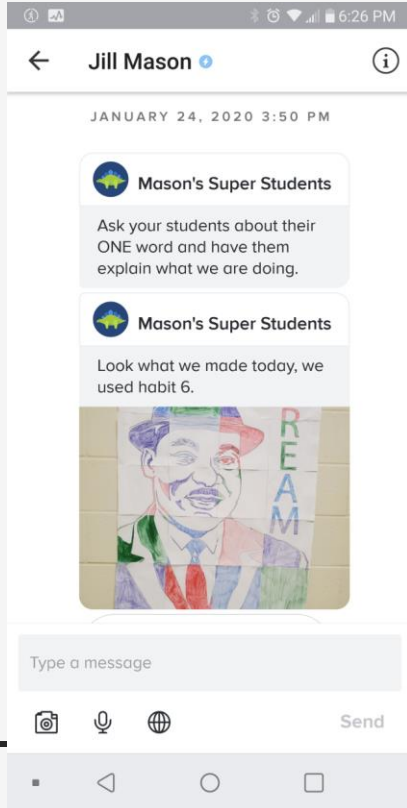
Habit 2: Begin with the End in Mind

"Your most important work is always ahead of you, never behind you."
-Stephen Covey



Leader in Me

3.1 - Family Communication



Communication to families is used through many platforms such as Remind, SMORE, Twitter, Facebook, and Instagram.





7 Habits Family Bingo!

Bingo cards were sent home on Monday, February 3. Families are encouraged to complete the activities and mark the ones completed and return the card to school no later than March 2! Students who return cards with 5 in a row, any direction, will receive a special snack. Families who return a card with blackout will receive a snack as well as a family certificate to be displayed on our wall of fame! If you have more than one student, please put all student names on the same card. Reviewing and practicing the habits will reinforce the ideals we are practicing and learning at school and will allow students a common language between home and school. Be proactive and get started on your Bingo card!

3.1 - Family Communication

Sample from our
school weekly
newsletter.

Staff members send home positive
postcards to families.



mentary

Madilynn has had a great first two weeks at RES! She has been a sweet friend and quiet leader in our classroom. I am excited to watch her grow this year! ♥-Mrs. Ackerson

Mr. & Mrs. N
109 Pembur
Richlands, N



Stay Connected to RES

Facebook @RES_Bobcats

We are proud of our Bobcats each and every day! There is always something fun and exciting happening here! Check out our social media pages for celebrations and information!

415 Cow Horn Road, Richlands, ...
(910)324-4142
res@onslow.k12.nc.us
onslow.k12.nc.us/richlandses

The Leader in Me for Families - Family Mission Statements

Mission statements have long been a part of organizations; they provide a clear path for what the organization wants to accomplish and how they plan to go about doing it. Yet, seldom does a family take the time to write a mission statement, and what organization is more important than the family? By establishing who you are as a family, how you want to be known, and how you plan to do it, you are practicing Habit 2: Begin With the End in Mind®. The process is a great way to practice all of the 7 Habits.

Step 1.

Ask yourself these seven questions:

How do we want our family to be known?

How do we want to treat each other?

What is most important to us as a family?

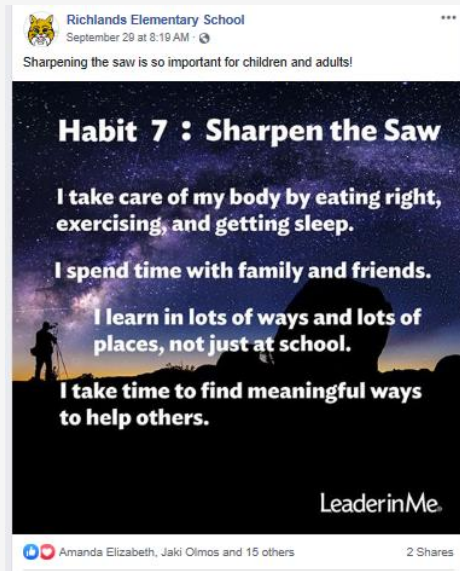
What are some of our talents, gifts, and abilities?

What makes us the happiest?

What makes us unhappy?

3.2 - 7 Habit Training for Families

Leader in Me information is passed onto families through our school Facebook Page.



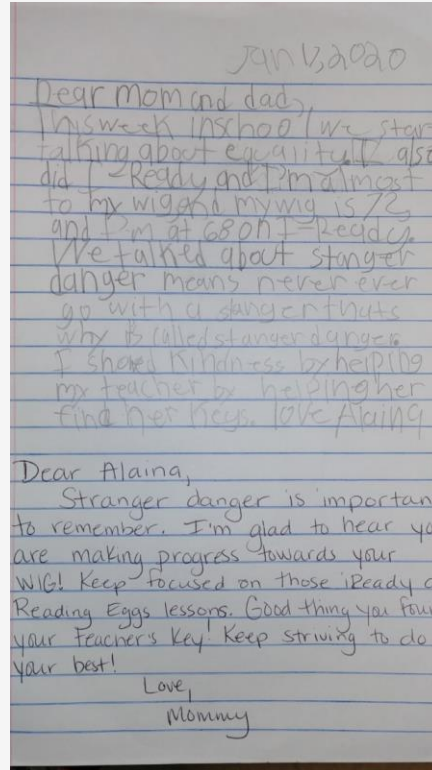
3.2 - 7 Habits Training for Families

Families are invited to explore different tables that showcase The Leader in Me during different after school events such as Open House, Student-led conferences, and Literacy Night.



3.3 - Student Teaching at Home

Teachers assign activities to their students that are designed around the habits and leadership principles.



Second grade students complete a home journal each Friday. In their journal, they write about their progress towards their WIG. They also write about different characteristics of being a leader that they have learned about. Parents are encouraged to write back to their child.

3.3 - Student Teaching at Home

The 7 Habits of Highly Effective Families

B	I	N	G	O
Habit 1 Be Proactive* Identify any reactive behaviors your family wants to stop doing.	Habit 2 Begin With the End in Mind* Choose a quote that represents what's most important to your family.	Habit 3 Put First Things First* Family time is a Big Rock! Have a family date night. What activity best fits your family?	Habit 4 Think Win-Win* Talk about how you show courage as a family.	Habit 5 Seek First to Understand, Then to Be Understood* Write about three things you do as a family to show respect to one another.
Habit 6 Synergize* Pick a date this month to synergize as a family with a "family meeting". Complete a Plus/Delta Chart to identify what is going well for your family and what you could change.	Habit 7 Sharpen the Saw* Share a family meal together. Take a family selfie and record the date of the meal.	Habit 1 Be Proactive Identify any proactive behaviors you want to start or continue doing.	Habit 2 Begin With the End in Mind Write a goal that you want to achieve as a family in the next month.	Habit 3 Put First Things First Write to tell about your family's three biggest priorities for the next week.
Habit 2 Begin With the End in Mind Discuss what your family wants to be celebrating at the end of this school year.	Habit 5 Seek First to Understand, Then to Be Understood What closes the door for understanding in your family? Collecting, talking about yourself, and giving advice are four summers. What can you do to open the door to listening for understanding?	Student Name _____	Habit 6 Synergize Identify and record two or three strengths for each member of your family.	Habit 7 Sharpen the Saw I exercise together as a family. How do you like to stay healthy and active?
Habit 7 Sharpen the Saw Write about your favorite family traditions or create a new family tradition.	Habit 1 Be Proactive Identify any reactive language your family wants to stop using.	Habit 2 Begin With the End in Mind Discuss and write about what you want your family to stand for.	Habit 3 Put First Things First Make a "perpetual calendar" for your family. What important dates does your family commit to each week? month? year?	Habit 4 Think Win-Win Talk about how you show consideration as a family. Write about it.
Habit 3 Put First Things First Schedule one-on-one family time. Use the prompts below to write about that time. My time with _____ was special because _____.	Habit 6 Synergize Work together to complete a community service project. Write to tell about how you used Habit 6.	Habit 5 Seek First to Understand, Then to Be Understood Try using Habit 5 to fill in the blanks. An eight-year-old says to his parent, "I hate my teacher." Then the response, You seem to feel _____ [feeling] about _____ [subject].	Habit 7 Sharpen the Saw Try learning something new together. What did you learn?	Habit 4 Think Win-Win Make an Emotional Bank Account deposit by doing something kind for an extended family member, neighbor, or friend.

Leader in Me

Name: _____

Bingo

SR Shea Reyer
To Laurie Strope

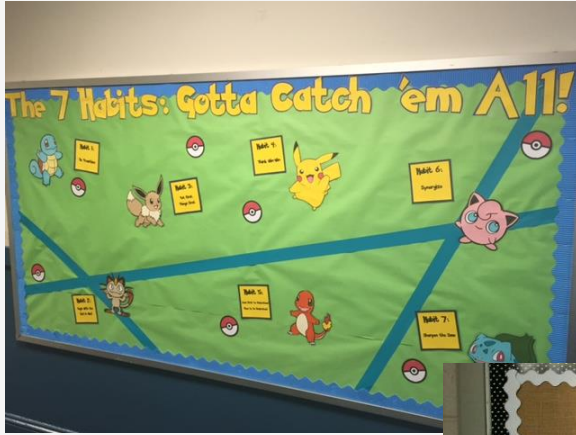
I loved doing the 7 Habits Bingo with my kiddo. It was really a great experience. The tasks on the card were not things that we do on a normal basis so it caused us to do some different things. My favorite was complete community service together. We learned to solve the rubix cube. It was a lot of fun in our neighborhood. My daughter's favorite was to learn something new together. We learned to pick up trash for both of us. The conversation pieces were really big for our family. It had us discussing topics that we would not normally talk about like negative things going on in our family that we want to change or things that we see as strengths in each other. I really appreciate the opportunity to participate in the 7 Habits Bingo with my daughter. It was a great experience for both of us.

Reply Reply All Forward
Thu 3/5/2020 9:11 AM



Each student was given a BINGO card to complete with their family. Families were encouraged to complete tasks relating to the 8 Habits. Families earned a certificate to display on our family Leader in Me board once they completed the BINGO card!

4.1 - Physical Environment (See)



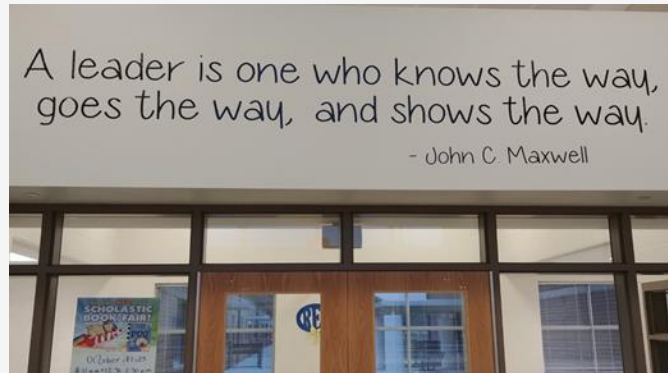
4.1 - *Physical Environment (See)*



This snowman board has all 830 student names written on the snowflake border.



Third graders wrote what makes them proud!



4.1 - Physical Environment (See)



We have a tree in our main hallway that we change for each season with a contribution from every student.



4.1 - Physical Environment



4.1 - Physical Environment



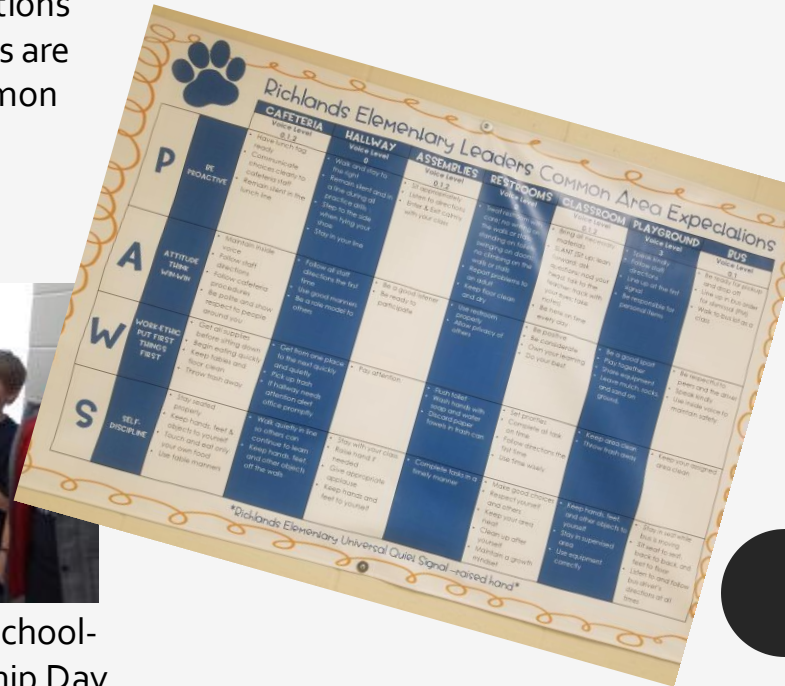
4.2 - Common Language-(Hear)



Our school PBIS representatives have worked to incorporate the 7 Habits language into our school expectations so all teachers, staff, and students are familiar with and using the common language.








Students singing our 2018-19 school-wide 7 Habits song at Leadership Day.



4.2 -Common Language- (Hear)

All students are encouraged to show 5-star effort each day. Each classroom has this poster on display for students to refer to as needed.

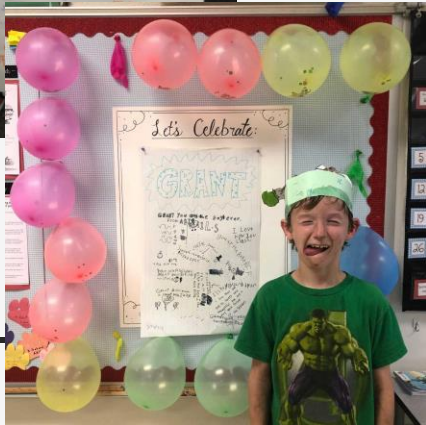
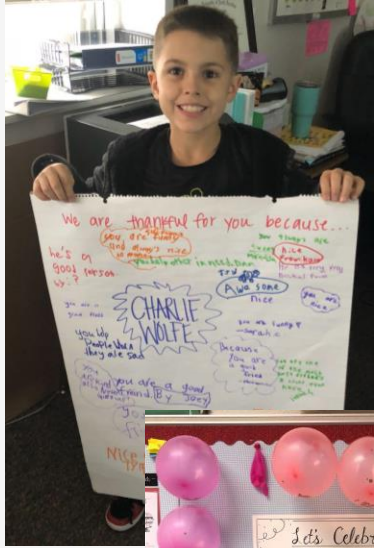
5 STAR EFFORT	
	GREAT EFFORT <i>I worked hard, gave it my all, and did my best!</i>
	GOOD EFFORT <i>I can do at least 1 more thing to make it better.</i>
	SOME EFFORT <i>I may have rushed and can do many things to make it better.</i>
	LITTLE EFFORT <i>I only tried a little and didn't do my best.</i>
	POOR EFFORT <i>I didn't try at all.</i>

RICHLANDS ELEMENTARY SCHOOL	
PARTNERSHIP AGREEMENT Student/Parent/School	
We know that learning can take place only when there is a combination of effort, interest, and motivation. As we are all committed to <u>excellence</u> progress in school, we are going to do our best to promote his/her achievement. This is an agreement to work in partnership, and can only be fulfilled by our team effort. Together, we will ensure the successful attainment of our mutual goal.	
As a student, I will	
<ul style="list-style-type: none">• Come to school with necessary materials and be prepared to work (Be Proactive)• Maintain AVID binder (Be Proactive)• Complete all of my assignments on time (Begin With the End in Mind)• Make a plan for completing assignments (Put First Things First)• Complete my homework before I play (Put First Things First)• Respect myself and the rights of others (Think Win-Win)• Follow the rules in the student handbook and practice SLANT (Think Win-Win)• Actively solve problems and ask my teacher when I do not understand (Seek First to Understand, Then to Be Understood)• Work with others in class and respect their ideas (Synergize)• Read or be read to at least 15 minutes per day (Sharpen the Saw)	
Student Signature: <u>Shamir</u>	Date: _____
As a parent, I will	
<ul style="list-style-type: none">• Encourage good study habits by scheduling daily study times in a quiet, well-lit location, and limiting TV and video games. (Put First Things First and Think Win-Win)• Reinforce the school rules and support the school staff in efforts to promote appropriate behavior (Synergize)• Communicate regularly with my child's teacher(s) and attend requested conferences (Seek First to Understand, Then to Be Understood)• Monitor my child's homework (Put First Things First and Be Proactive)• Read, sign and return my child's progress reports and agenda (Put First Things First)• Ensure that my child is well rested and has breakfast everyday (Think Win-Win)• Encourage my child to read by themselves or read to them (Sharpen the Saw)	
Parent Signature: <u>[Signature]</u>	Date: <u>8-28-19</u>
As a school, we pledge to	
<ul style="list-style-type: none">• Provide AVID strategies & organizational tools in all classrooms (Begin With the End in Mind)• Explicitly instruct students to incorporate the 7 Habits into daily living (Think Win-Win)• Provide engaging and relevant lessons that support Common Core State Standards (Put First Things First)• Communicate expectations, instructional goals, and grading system to the parent and student (Synergize)• Implement techniques and materials that work best for each child (Begin With the End in Mind)• Provide a safe and orderly environment (Put First Things First)• Provide enrichment and remediation opportunities for the student as needed (Seek First to Understand, Then to Be Understood)	
School Representative Signature: <u>[Signature]</u>	Date: <u>8/28/19</u>

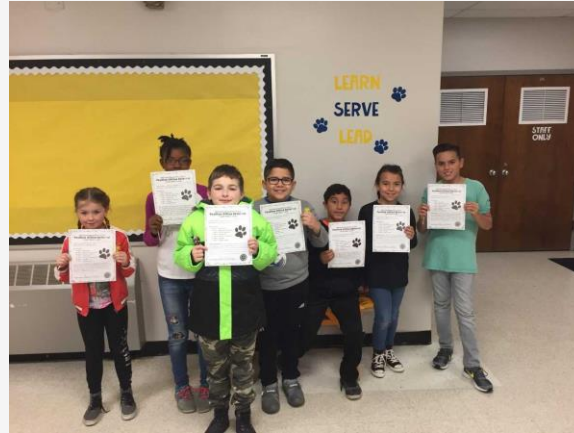
At the beginning of the school year, families and teachers sign a partnership agreement. This agreement is written for parents, students, and teachers using the 8 habits language.

4.3 - *Emotional Environment (Feel)*

Each week a leader is chosen in this classroom. Students make a deposit in that leader's emotional bank account by writing positive comments.



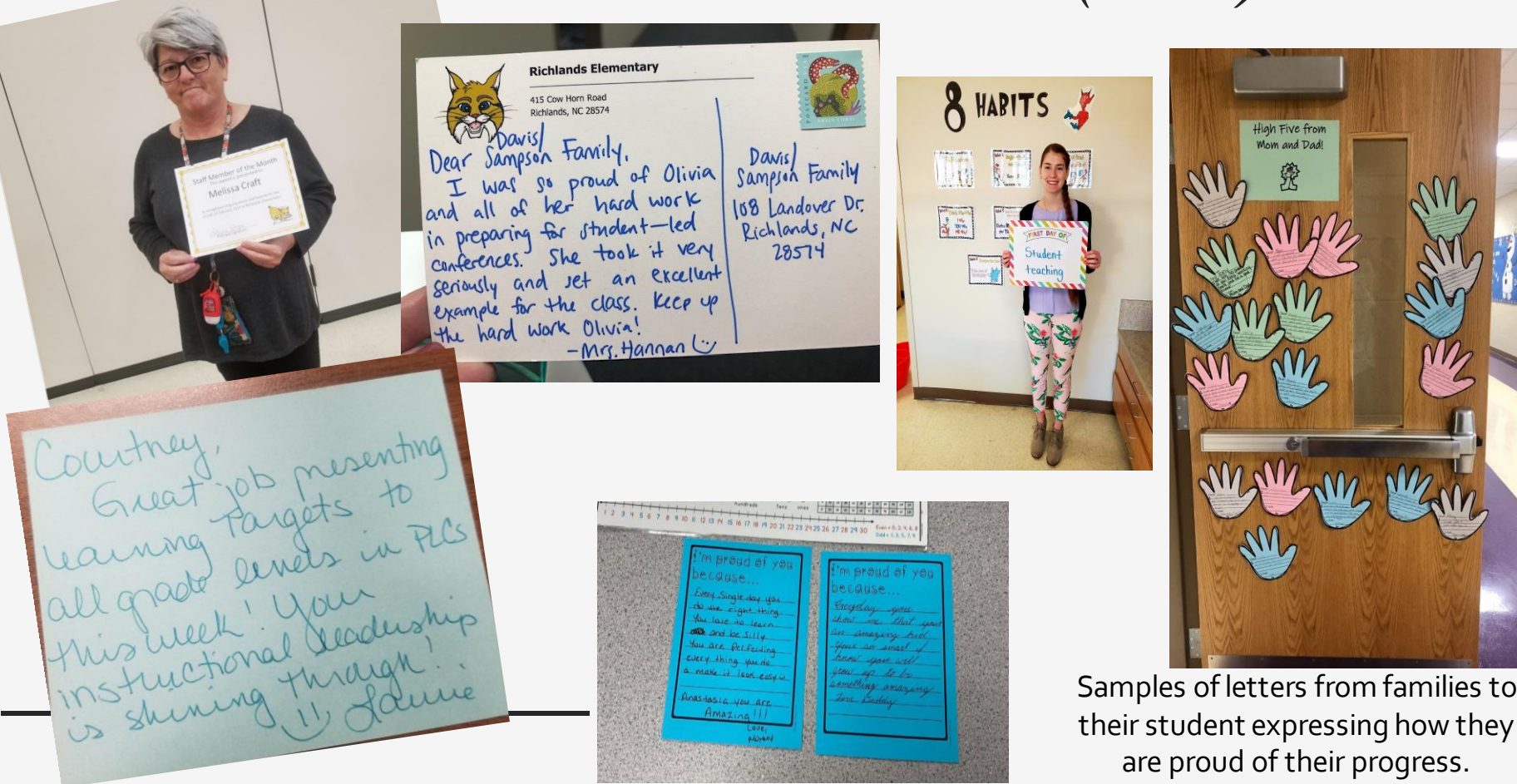
Students can earn awards each 9 weeks for not only grades, but also for exhibiting leadership skills around our school.



Each month staff members nominate one student to receive a positive office referral for exhibiting any of the 7 Habits.

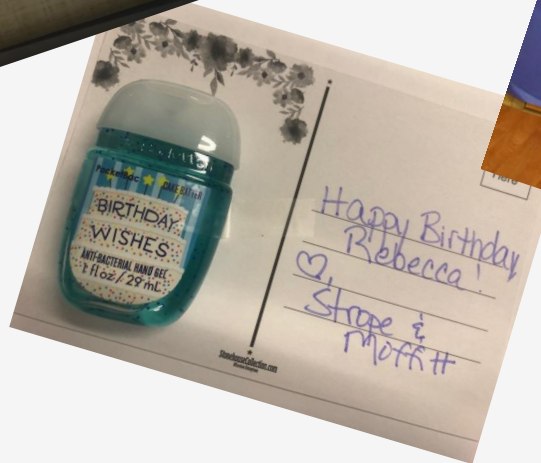
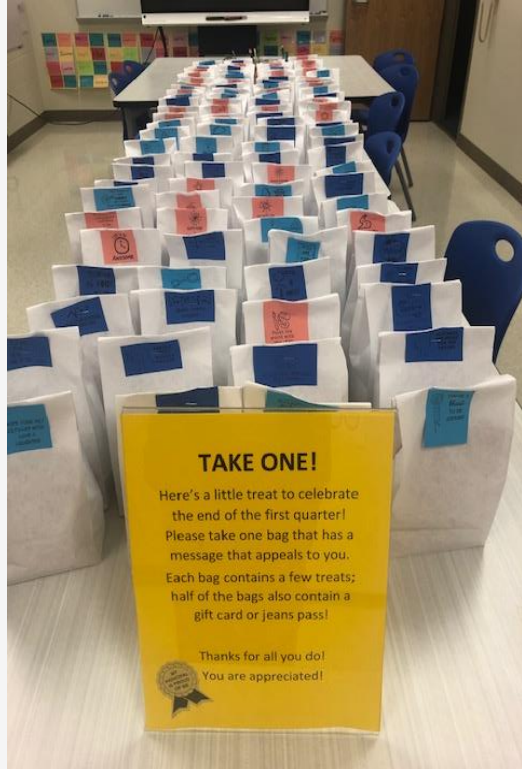


4.1 -Emotional Environment- (Feel)



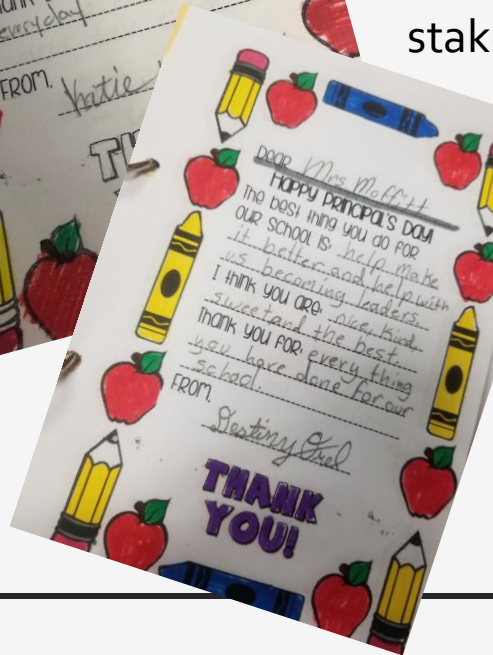
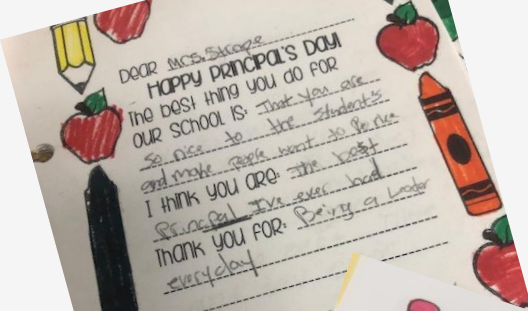
Samples of letters from families to their student expressing how they are proud of their progress.

4.1 -Emotional Environment- (Feel)



4.1 -Emotional Environment- (Feel)

Students, staff,
administrators, and parents
make others feel valued.
Accomplishments of all
stakeholders are routinely
celebrated.

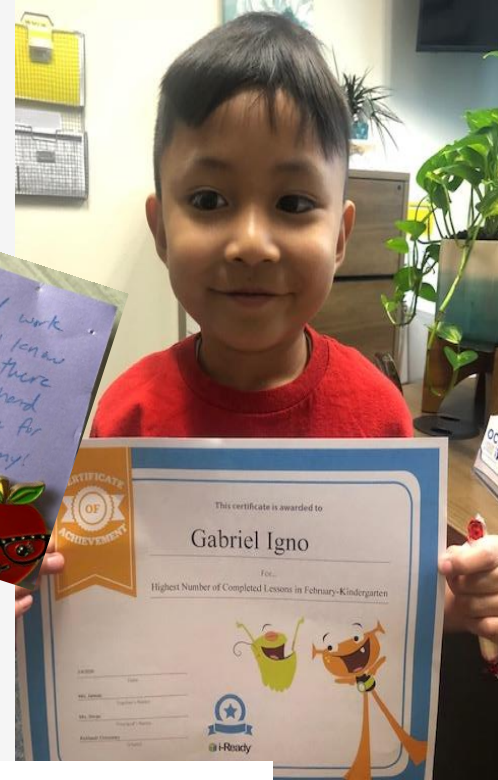
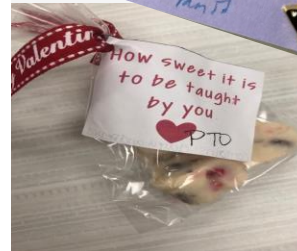
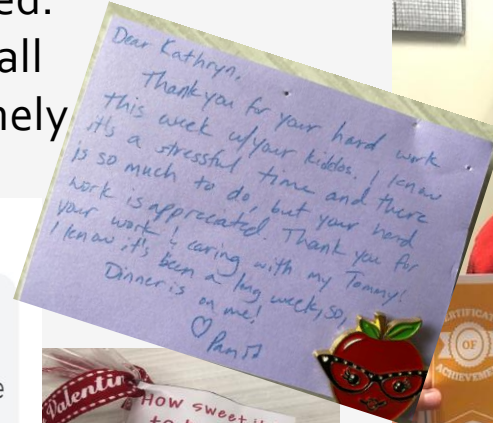


Jenny Nunu

I appreciate that so much. It's so hard to send your child to school and rely on someone else to care for them. But I know your gonna do whatever you can to help her. I know sometimes caring for her takes away from other things going on so I can't thank you enough for that.

JN

Sent from my iPhone



Jana Dougherty

That is the best help you could ever offer for us. Thank you so much, I can't even tell you how much it means to me for her to have a teacher that cares the way you do! I hope you have a great weekend.

JD

5.1 - Student Leadership Roles

Students apply for Leadership Roles in their individual classrooms as well as for the school.



Leadership Role Application

* Required

1. Which is your 1st pick for classroom leadership role? *

- ☐ Line Leader
- ☐ Caboose
- ☐ Door Holder
- ☐ Librarian
- ☐ Lunch Monitor
- ☐ Bathroom Monitor - GIRLS
- ☐ Bathroom Monitor - BOYS
- ☐ Paramedic
- ☐ Classroom Greeter
- ☐ Substitute
- ☐ Computer Tech
- ☐ Paper Passer
- ☐ Cubby Checker

2. What leadership qualities do you have that you think would make you a great leader for our class in this role? *

Enter your answer

Name _____ Date _____

LEADERSHIP ROLE APPLICATION

In our classroom, everyone is a leader. Each leader has to be responsible for helping our classroom run smoothly. Fill out this application to sign up for what you would like to do to help.

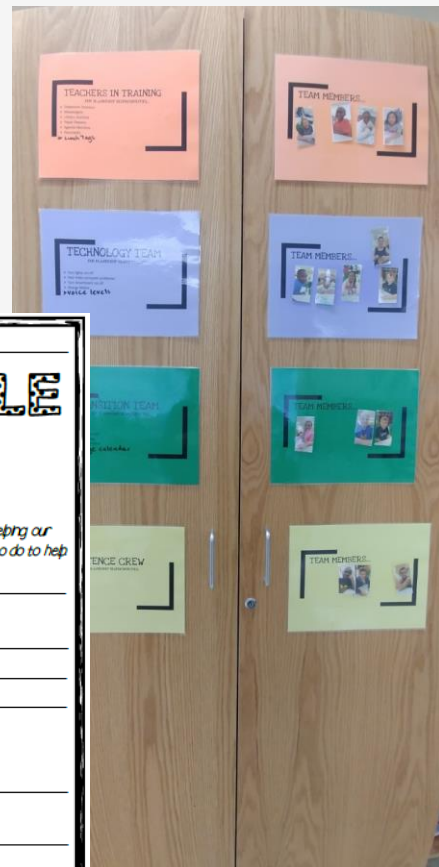
My 1st Choice for a Leadership Role is _____

I would like to have this role because: _____

My 2nd Choice for a Leadership Role is _____

I would like to have this role because: _____

Some other Leadership Roles I am interested in are _____



5.1 - Student Leadership Roles



5.2 - Student Voice

Students lead the morning announcements. During announcements students are recognized through shout-outs for being caught using any of the 8 Habits. Students also share a leadership tip or quote each day.

The Leader in Me

Shout Out Form For Announcements

To: Alanna Carson In Mr./Mrs. Kucenik homeroom

From: Alivia Brown In Mr./Mrs. Kucenik homeroom

Leader in Me Habit Demonstrated:

What did the person do? (It must be something AMAZING where the person went "Above and Beyond")

☐ 1: Be Proactive

☐ 2: Begin with the End in Mind

☐ 3: Put 1st Things 1st

☒ 4: Think Win-Win

☐ 5: Seek 1st to Understand, Then Be Understood

☐ 6: Synergize

☐ 7: Sharpen The Saw

☐ 8: Find Your Voice

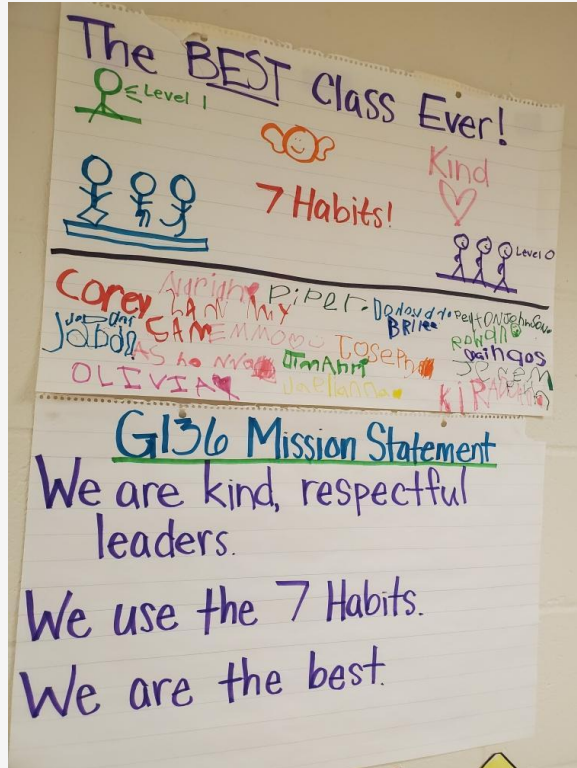
She helped me on my test by saying you got this and made me feel good.



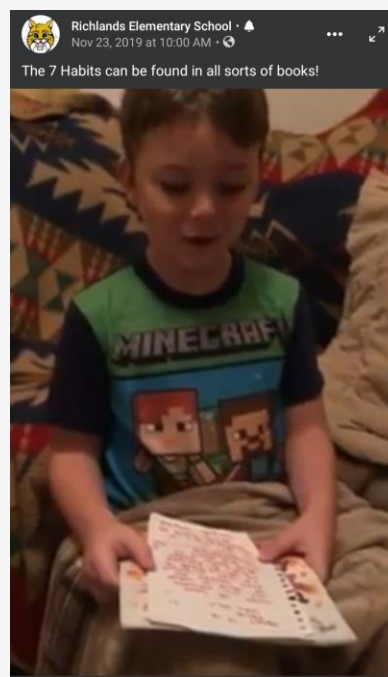
Speaker	Topic	Say:
Mason	Date:	Good Morning RES. Today is Thursday May 23 rd and is Day 1 on the WAVE Cycle. I am Mason Collins and I am here today with Meredith Gray from the graduating class of 2026 and Aria Morchecho, Graduating Class of 2029. We are your Day 1 Announcement Leaders from the Student Lighthouse Team.
Aria	Pledge of Allegiance and National Anthem:	Please Stand and Put your right hand over your heart for the Pledge of Allegiance and the National Anthem. I pledge allegiance to the flag of the United States of America and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.
	Moment of Silence:	Please remain standing for the moment of silence.
Meredith	Birthdays:	We want to wish a very Happy Birthday to: (Read the names given to you.)
Mason	WAVE Classes of the Week:	We want to congratulate the following classes for showing amazing leadership during specials this WAVE cycle: (Read the classes of the week given to you.)
Aria	Shout Outs:	I would like to read today's Shout Outs. (Read the Shout Outs given to you.)
Meredith	Leadership Tip:	Our Leadership Quote for today comes from Howard Thurman, "Don't ask what the world needs. Ask what makes you come <u>alive</u> , and go

		do it. Because what the world needs is people who have come alive."
--	--	---

5.2 - Student Voice



Student voice is utilized to create classroom mission statements, even in Kindergarten.



Students frequently read books on our school Facebook page to promote a love for reading. They choose a story that they can connect to the 7 Habits at the end of their video.



5.3 - Active Lighthouse Teams

Our school lighthouse team consists of members from each grade level including teacher assistants and specials. We meet monthly to reflect and report on our action teams.



5-Minute Meeting Planner

Name and Location

RES Lighthouse Team/

Date

2/13/17

Start Time

4:00pm

End Time

5:00pm

Before the Meeting

When will the Lighthouse Team meet? How often? At what time? For how long? Where?

2nd Tuesday of the month regularly at 4:00pm; 1 hour; Library

What are the one to three current goals? What will we do in the meeting to achieve the goals? (Discussion? Presentation? Demonstration? Brainstorming? Prototyping? Other?)

Reflect on Student Led Conferences

Leadership Day progress

What equipment or materials do I need?

Calendar, Timeline, Parking Garage

Meeting Agenda

TOPICS	RESPONSIBLE	TIME
Reflection	Hawkins & All	15
Student Lighthouse Team	Rysewyk	5
Planes (Including Leadership Day)**	All	30
Upcoming Events*	Hawkins	5
Wrap Up	all	5

NOTES

*Literacy Night, EOY Dance

**Finalize schedule and map, Invite list



5.3 - Active Lighthouse Teams

Student Lighthouse Team

Richlands Elementary School 2016-2017 Student Lighthouse Team Application

Richlands Elementary School's Student Lighthouse Team members are to understand and practice the 7 Habits of Highly Effective People daily. Members will work closely with the staff Lighthouse Team and will make a positive impact for the Richlands Elementary students, staff, families and community. Members will help plan leadership events and leadership opportunities throughout the school year and ensure consistency as a Leader in Me School.

Please read this application carefully and answer all of the questions thoroughly. A parent's/guardian's signature is required before submitting application. Please return completed forms by November 4th at 3:00 to: 3rd Grade: Mrs. Teetsel; 4th Grade: Mrs. Rysewyk; 5th Grade: Mrs. Field

Student's Full Name:	Teacher's Name:	Birthdate:	Grade Level:
I completed this application without adult assistance.			
Student Signature:		Parent Signature:	

1. Please give 3 words that describe you as a leader: _____, _____, and _____.

2. Describe a time when you demonstrated leadership using one of the 7 Habits. _____

3. "Describe a way RES students could "leaderize" the school through events, ceremonies, activities, etc? _____

4.) Explain why you would like to be on the RES Student Lighthouse Team. _____



Richlands Elementary Student Lighthouse Team

The Richlands Elementary Student Lighthouse Team will be responsible for supporting successful social and service aspects of student life at Richlands Elementary. The Student Lighthouse Team is looking for students who are committed to working hard, attending meetings, and participating in Richlands Elementary Student Lighthouse Team sponsored activities. You should be an expert in the 7-Habits and want to lead by serving others. The Richlands Elementary Student Lighthouse Team will consist of 4 members from each grade level (3-5).

Requirements:

- ✓ Parent Permission
- ✓ Grades
 - Satisfactory- Passing grades in all areas.
- ✓ Appropriate behavior and attendance expected of all Student Lighthouse Team representatives at all times- no write-ups
- ✓ Involvement
 - Attendance and active participation in Student Lighthouse Team activities is required to keep your position on the Team
- ✓ Student Body & Staff support
 - You must be someone your classmates respect and trust
 - You must be able to cooperate and work with teachers and administrators.

Additional Information:

- ✓ The Richlands Elementary Student Lighthouse Team representatives will be active participants in service projects, assist in planning and coordinating school events and our school-wide Leadership Day.
- ✓ Regular Meeting days and times will be announced once the Team has been chosen.
- ✓ The student application should be returned to your homeroom teacher no later than Friday, November 4, 2016.
- ✓ Interviews will be conducted the week of November 7, 2016.
- ✓ Members will be announced Monday, November 21, 2016.

Each year staff member nominates students for the Student Lighthouse Team. Students must then complete an application and if their application is accepted, they go through an interview. Our SLT has many planes that they carry on throughout the school year.

RES Student Lighthouse Team Meeting Agenda for 1/24/19 7:15-8:00



- What is a Leader in Me school? 5 min.**
 - The History of How Leader in Me schools came to be
Leader in Me Video: "Developing Leaders One Child at a Time"
<https://theladerinmeonline.org/content/tlim/en/Videos.html?playerid=188515694501&videoid=2498905314001&objectid=79>
- What does being a leader really mean? 10 min.**
 - Leader in Me Video: "Sounds of Leadership"
<https://theladerinmeonline.org/content/tlim/en/Videos.html?playerid=188515694501&videoid=5446433265001&objectid=772>
 - Discussion about what being a leader at RES looks and sounds like
- Plane Committees 20 min.**
 - Meet with our Planes to plan and work
- Share out Plane Progress 10 min.**

Announcements Plane	Jr. Sunshine Committee Plane	Birthday Grams Plane	Welcome Wagon Plane	Jr. Teacher's Assistant Plane	Event Planner Plane
Mason Collins Meredith Gray	Dante Powell Erick Polingo	Kamryn Huffman Cooper Ricknade	Emily Wardle Alex Vasquez Trevor Smith	Alivia Brown Abigail Schmuck Nataleigh Moses Mrs. Wilfram	Blake McPherson Elizabeth Williams Loxey Huffman Mrs. Williams

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5.3 - Active Lighthouse Teams

SLT Interview Questions/Grading Rubric *Fernandez*

Student Name: Miley Alford Date/Time: 11/15 7:15

Was on time for interview: Yes No
 Dressed up for interview: Yes No

Very detailed response. Elaborated well above and beyond the expected answer. 3
 Good Answer. Gives a detailed response. 2
 Answers with a very short response. Does not give details. 1

Interview Questions:

- 1) What is your favorite habit and why?
Be Proactive, resemble how leave things to be (yarn), challenge & work hard 2
- 2) What do you believe makes a great leader?
role model (acts right, walk in front of younger kids) 3
- 3) How have you demonstrated leadership at school?
Y-K lunch = show them how to act (class as a whole), don't make unnecessary noise 2
- 4) What habit do feel we need to work on and improve upon here at RES?
Stu's acting out around school, not thinking of others, teachers talking loudly in hall, coming down to help with 2
- 5) Can you think of any tasks the adults do at RES that student leaders could help with?
Comments: 1st Year @ RES 2?

Total Points: 11

Leader in Me
 Official Leaders Here
 Richards Elementary School
 2018-2019
 Student Lighthouse Team Application

Richards Elementary School's Student Lighthouse Team members are to understand and make a positive impact for the Richards Elementary students, staff, families and community. They will work closely with the school's leadership team to help plan leadership events and leadership opportunities throughout the school year. Consistency as a leader in Me School.

Please read this application carefully and answer all of the questions thoroughly. A parent's signature is required before submitting application. Please return completed forms by 11-2-18

1st Grade: Mrs. Wolfman, 2nd Grade: Mrs. Teisel, 3rd Grade: Mrs. Greig, 4th Grade: Mrs. Schmuck, 5th Grade: Mrs. Spangberg

Student's Full Name	Teacher's Name	Enrollment	Grade
<u>Kamryn Huffman</u>	<u>Teisel</u>	<u>5-30-11</u>	<u>2nd</u>

Please check box:
☒ I completed the application with help.
☐ I completed the application without help.

Signature: Kamryn Huffman Parent Signature: Kamryn Huffman

1. Please give 3 words that tell about you as a leader.
Good talker and listener, creative, caring

2. Tell about a time when you showed leadership using one of the 10 Habits.
In my Math center group everyone wanted to read the numbers but only 2 were allowed. So I suggested 2 read and I would write them. This way everyone had a turn and was happy. This way everyone was giving ideas, helping plan, and make it happen.

3. Tell why you would like to be on the RES Student Lighthouse Team.
Because I want to be a good example to other kids and help make our school better and have fun!



RES 2018-19 SLT Interview Schedule						
	1st	2nd	3rd	4th	5th	Extra
11/14 Interviews	Student Name Grade / Teacher	Student Name Grade / Teacher	Student Name Grade / Teacher	Student Name Grade / Teacher	Student Name Grade / Teacher	Student Name Grade / Teacher
7:15		Helen Bugh 1st / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh
7:30	Emily Wardle 1st / Wardle	Sydney Taylor 2nd / Taylor	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh
7:45	Copper Knapp 1st / Knapp	Ana 2nd / Knapp	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh
11/15 Interviews	Student Name Grade / Teacher	Student Name Grade / Teacher	Student Name Grade / Teacher	Student Name Grade / Teacher	Student Name Grade / Teacher	Student Name Grade / Teacher
7:15		Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh
7:30	Payton Moore 1st / Moore	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh
7:45	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh	Isabella 2nd / Bugh

Leader in Me
 Official Leaders Here
 Richards Elementary School
 2018-2019

Student Lighthouse Team Responsibility Contract

As a member of the Richards Elementary School Student Lighthouse Team, I understand that I have certain responsibilities I must maintain throughout the 2018-2019 school year.

These include:

- Good attendance at the Student Lighthouse Meetings (No more than 3 absences)
- Being on time for our SLT Meetings (7:15 am)
- No office or bus referrals
- Good Grades (A's and B's)
- Active participation during SLT Meetings and Events
- Respectful teamwork during SLT Meetings and Events
- Being an 8-Habit Role Model and Educator
- Commitment to activities you sign up for

** I understand that if I do not follow through with the expectations of my role, the following consequences could occur:

- Discussion with the SLT Facilitator
- Dismissal from the student Lighthouse Team

Student Lighthouse Team Member: Dane Powell Date: 11-29-18
 (Print Name)

Student Lighthouse Team Member Signature: Dane Powell

STUDENT LIGHTHOUSE TEAM
STUDENT INFO

Please complete and turn in to your grade level coach by Nov. 2

Student Name: Emily Wardle
 Grade: 1st Homeroom Teacher: Morris
 Parent/Guardian Name(s): Jeffrey Wardle
 Phone Number: 910-388-1118
 Email Address: Jeffrey.Wardle@arsnow.k12.nc.us

Does your child have any allergies or medical conditions the coaches should be aware of? no
 If yes, please explain on the line below:

GRADE LEVEL COACHES

1st Grade: Alison Wolfman
 2nd Grade: Emily Teisel
 3rd Grade: Amanda Greig
 4th Grade: Catherine Schmuck
 5th Grade: Tiffani Spangberg
 Enrichment: Katelyn Williams

5.3 - Active Lighthouse Teams

Samples of items planned by our Student Lighthouse Team.

The LeaderinMe great happens here			
RES Student Lighthouse Team 2018-2019			
Student	HR Teacher	Facilitator	
Cooper Rickrode	Hawkins	Mrs. Wolfgram	
Emily Wardle	Morris		
Mason Collins	Burnett	Mrs. Teetsel	
Kamryn Huffman	Teetsel		
Aria Marqucho	Orr		
Alivia Brown	Greig	Mrs. Greig	
Erick Polingo	Greig		
Alexander Vasquez	Greig		
Lacey Huffman	Sekeres	Mrs. Schmuck	
Dwight Hooker	Sekeres		
Nataleigh Moses	Schmuck		
Dante Powell	Domhoff		
Trevor Smith	Cook		
Meredith Gray	Rysewyk	Mrs. Rysewyk	
Blake McPherson	Fernandez		
Abigail Schmuck	Rysewyk		
Elizabeth Williams	Stevenson	Mrs. Williams	

RES SLT Meeting Dates		
2 nd and 4 th Thursday Morning Of Each Month 7:15-8:00 A.M.		
Nov./Dec	Jan	Feb
11/29	1/10	2/7
12/13	1/24	2/21
*12/20		
March	April	May/June
3/7	4/11	5/9
3/21	4/25	5/23
		6/13

• Discussion about what being a leader at RES looks and sounds like

III. Plane Committees: 20 min.

- Meet with our Planes to plan and work

IV. Share out Plane Progress: 10 min.

Announcements Plane	Jr. Sunshine Committee Plane	Birthday Groom Plane	Welcome Wagon Plane	Jr. Teacher's Assistant Plane	Event Planner Plane
Mason Collins Meredith Gray Aria Marqucho Mrs. Rysewyk	Dante Powell Erick Polingo Dwight Hooker Mrs. Greig	Kamryn Huffman Cooper Rickrode Mrs. Schmuck	Emily Wardle Alex Vasquez Trevor Smith Mrs. Teetsel	Alivia Brown Abigail Schmuck Nataleigh Moses Mrs. Wolfgram	Blake Huffman Elizabeth Williams Lacey Huffman Mrs. Williams

Leadership Day
Tour Guide Rotation Schedule
LeaderinMe

Rotation Order:

- Auditorium
- D. Hallway: 3rd Grade/Art/Mrs. Agnew/Mrs. Akop/Tate (11/4/19)
- Downstairs A. Hallway: 3rd Grade/Nurse/Office (11/20/19)
- Upstairs A. Hallway: 4th Grade/Mrs. Muffey/Counselor (11/20/19)
- Upstairs B. Hallway: 3rd Grade/Leadership/IG/Math Tutoring (2000 Present Day)
- Cafeteria (Club)
- C. Hallway: 5th Grade (11/20/19)
- Library/Museum

*Last-Closing Statement given out front of school between library and office

Rotation Times:

9:00-9:10	1:00-1:10
9:15-9:25	1:15-1:25
9:30-9:40	1:30-1:40
9:45-9:55	1:45-1:55
10:00-10:10	2:00-2:10
10:15-10:25	2:15-2:25
10:30-10:40	2:30-2:40
10:45-10:55	2:45-2:55

2020 vision spirit week

Student Lighthouse Team would like to celebrate our leaders at RES for all their hard work! Let's kick off 2020!

Monday February 10
Dress for Success for 2020
Dress up in your very best!

Tuesday February 11
Readers are Leaders
Dress up as your favorite book character.

Wednesday February 12
Wildly Important Goals - Wild Hair Day
Share your Wilds with your family!

Thursday February 13
2020 Vision
Wear sunglasses
What is your vision for your future?

Friday February 14
Snow Fest 2020
Fall in Love with the 5 Habits
Wear hearts, red, or pink.
Share the habits you love the most with your family.

Leadership Day
Special Invitation

March 25, 2019

To the parents of Kamryn Jones

The Student Lighthouse Team would love to invite your child to participate in an important leadership role for Richards Elementary School's Leadership Day. Your child has shown amazing leadership qualities this year and we believe he/she will be a terrific role model for our big event. RES Leadership Day is April 12th from 10:00-11:30.

Your son/daughter will need to attend the Student Lighthouse meetings and some additional meetings to practice for our upcoming Leadership Day. Our first meeting is this Thursday, March 28th. Additional practice dates will be forthcoming. @ 7:15 am

If you give permission for your child to participate as a Student Leader for RES Leadership Day, attend all meetings and practices, then please sign your name here below. Please return this invitation to your grade-level Student Lighthouse Team Coach.

Parent Permission Signature: [Signature]
Email: [Email]
Phone: [Phone]

With Respect
RES SLT Coaches
Mrs. Wolfgram-1st
Mrs. Schmuck-4th

Mrs. Teetsel-2nd
Mrs. Rysewyk-5th

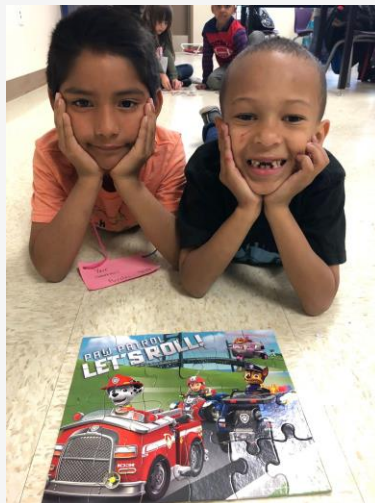
Mrs. Greig-3rd
Mrs. Williams-Specials



6.1 - Schoolwide Events

Sharpen the Saw Clubs

Once a month students participate in their Sharpen the Saw Club. Students get to pick their top 3 choices at the beginning of the school year and then are assigned to one of their choices for the year. Some of the clubs include Jeopardy, STEM, Wizard of Oz, Kindness, and Puzzles!



6.1 - Schoolwide Events

Music Programs

Graduation Walk

We emphasize Habit 2 by inviting graduating seniors to walk through our school as our students help celebrate their accomplishments!



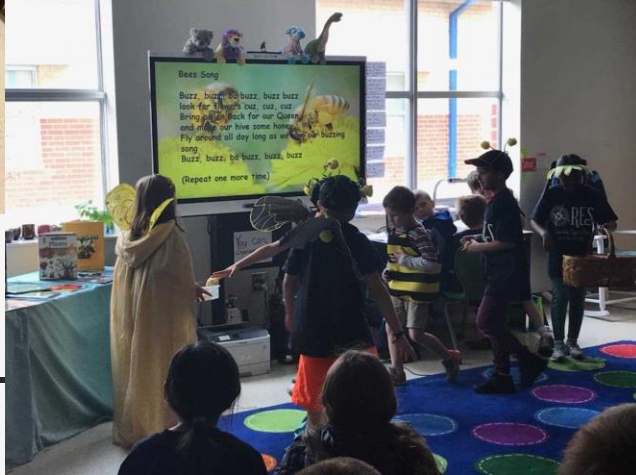
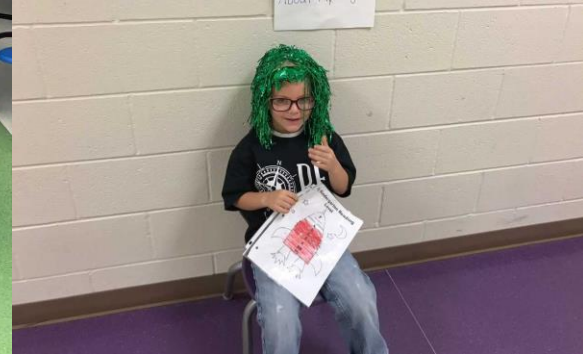
All students in all grade levels participate in school musicals. Students perform for other students as well as their families.



Fifth graders walk the hallways on the last day of school.

6.1 - Schoolwide Events

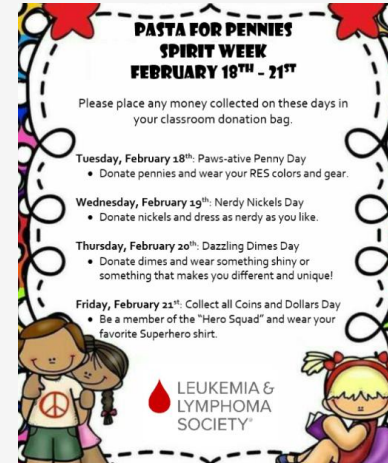
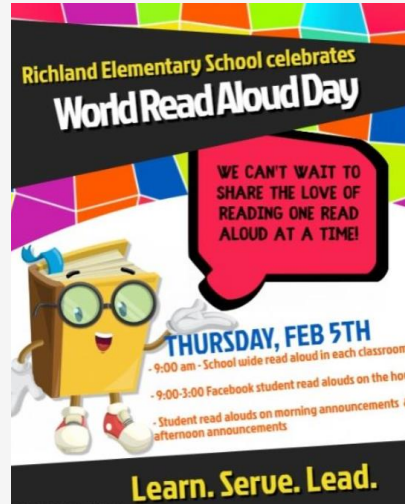
Leadership Day



6.1 - Schoolwide Events



Christmas Cheer



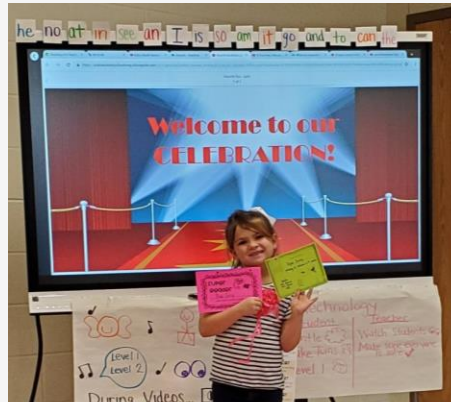
6.1 - Schoolwide Events



Boosterthon Fun Run was an awesome K-5 experience!

6.2 - Classroom Events

Students and teachers collaborate to plan events in the classroom to showcase their leadership and goal accomplishments.



Veterans are invited into classrooms as guest readers.

6.2 - Classroom Events

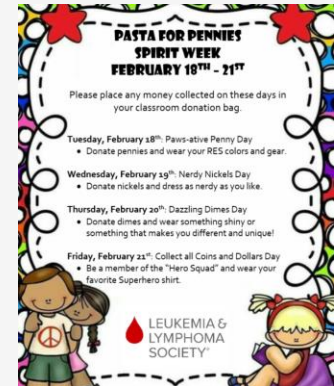


Second grade Bat Day



This fourth grade holiday party included parents volunteering to do crafts with small groups.

Third grade Pioneer Day



6.3 - Family & Community Events

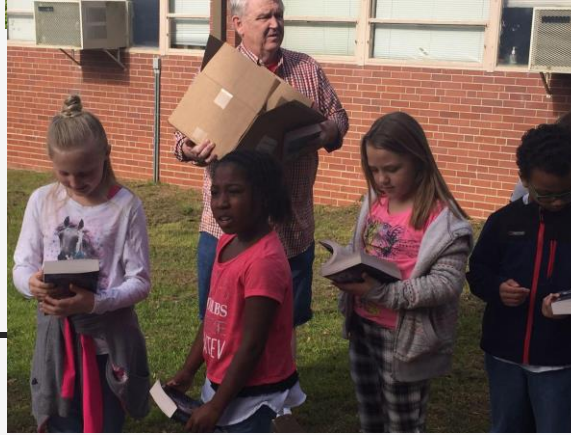


Families are invited each year to Literacy Night. This event encourages our students to participate in literacy activities with their families.

The Richlands Rotary Club donates dictionaries to all third-grade students.



Students participate in the community 5K run.



Our Bobcat Chorus goes caroling to different community businesses.

6.3 - Family & Community Events



FALL FESTIVAL FUN!



Richlands Elementary School

Published by Laurie Strope [?] · October 22, 2019 · 🌐

Thank you Piggly Wiggly! We can always count on you to support RES! We greatly appreciate the donation of sodas for our Fall Festival!!!!



6.3 - Family & Community Events



Richlands Elementary School

Published by Laurie Strope [?] · October 11, 2019 · 🌐

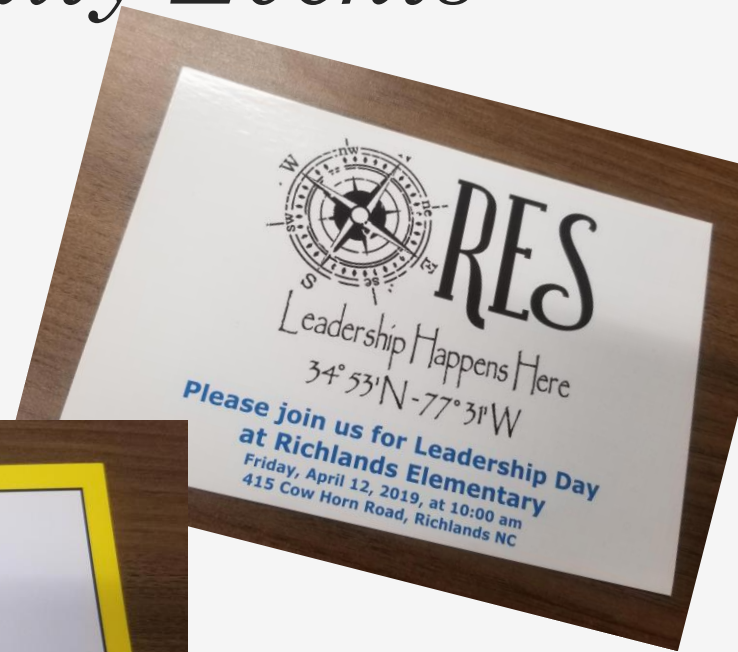
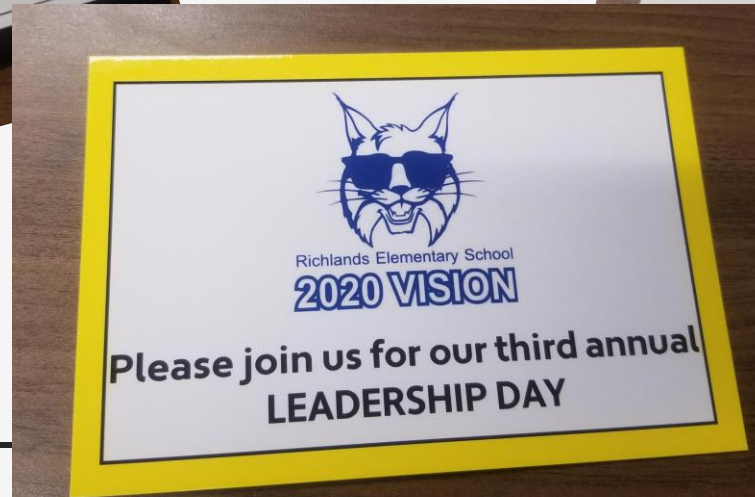
Learning about fire prevention was so much fun! Thank you to Richlands VFD, Rhodestown VFD, and Back Swamp VFD for helping educate our K-2 Bobcats today!



6.3 - Family & Community Events



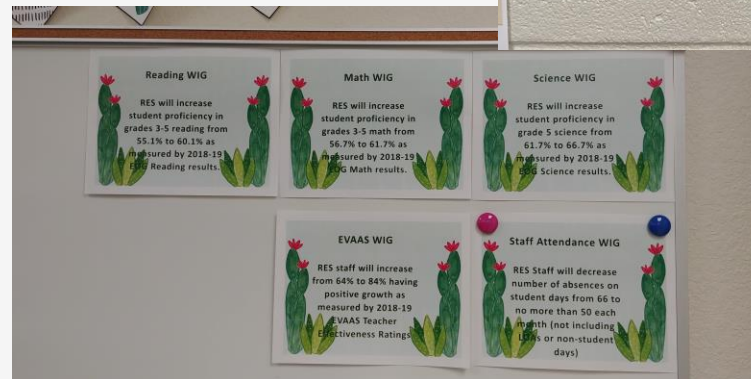
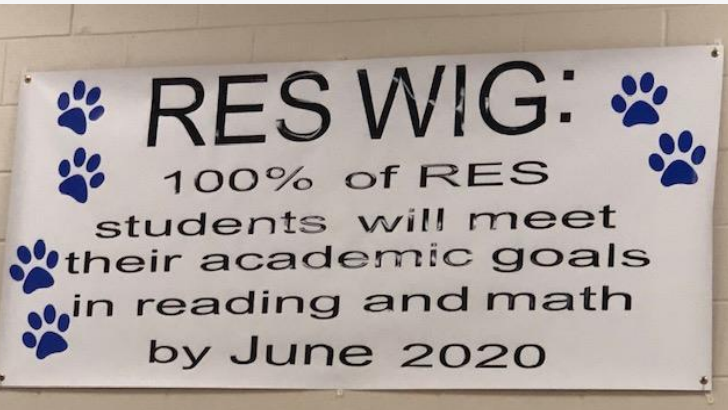
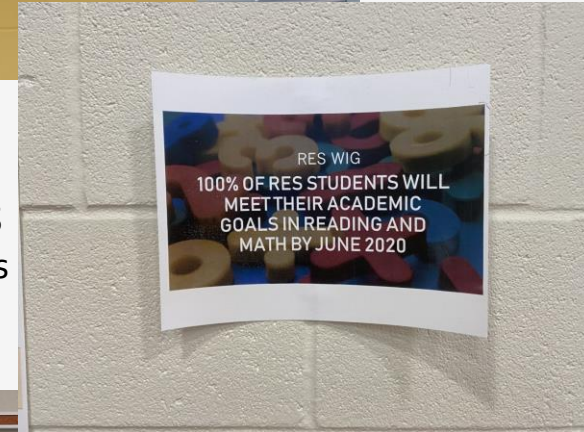
Leadership Invitations for parents
and community members



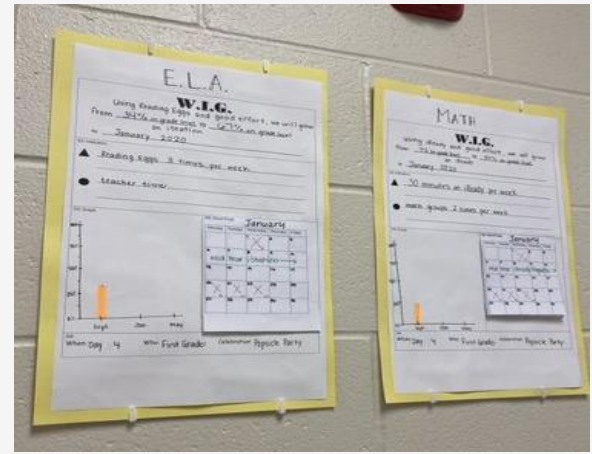
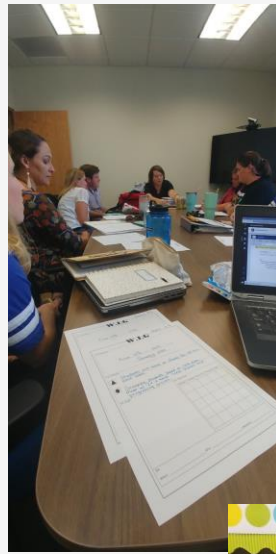
7.1 - School Goals



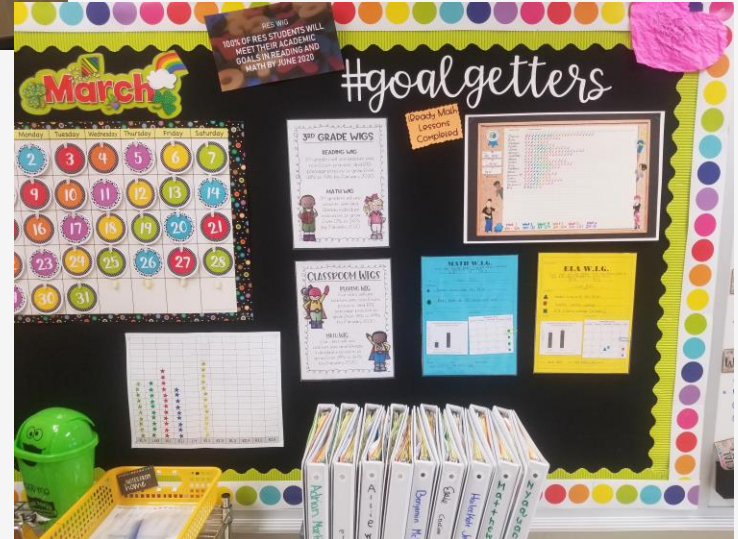
School WIGs are posted in classrooms as well as common areas around the school. WIGs are tracked daily on scoreboards located in each grade level's hallway.



7.2 - Team Goals

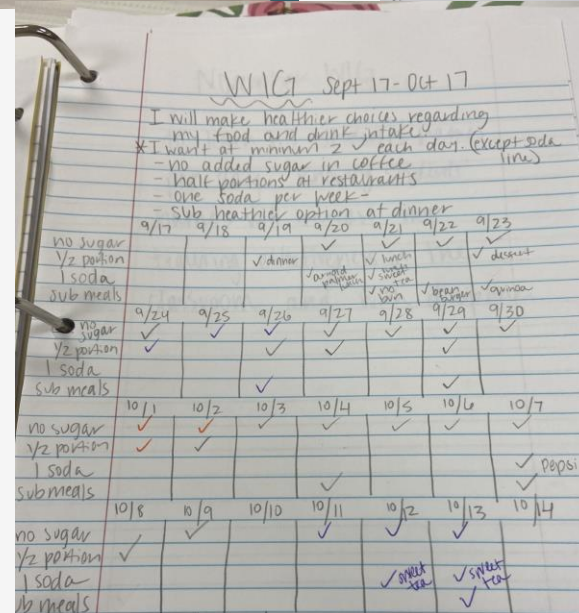
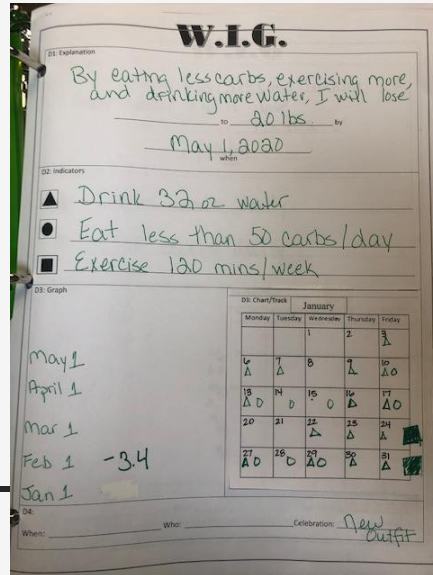
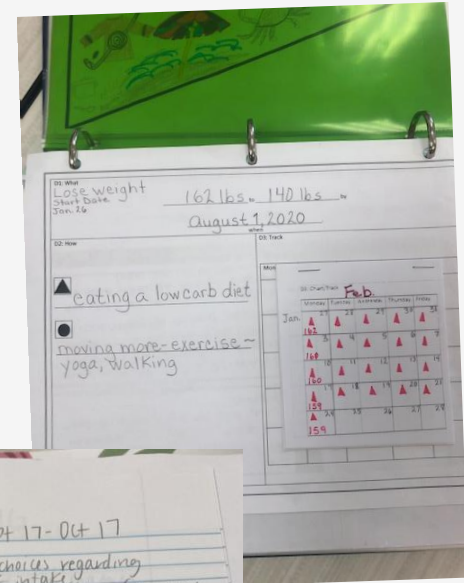
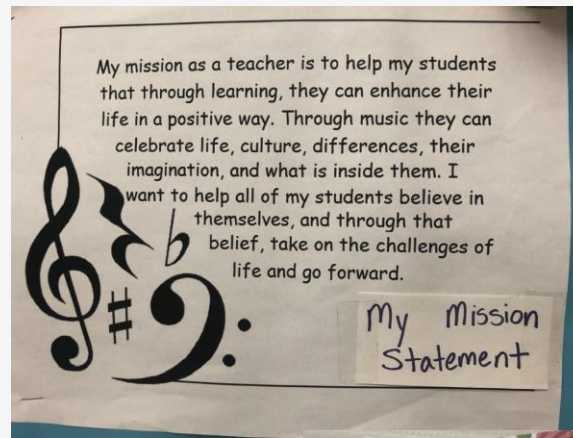
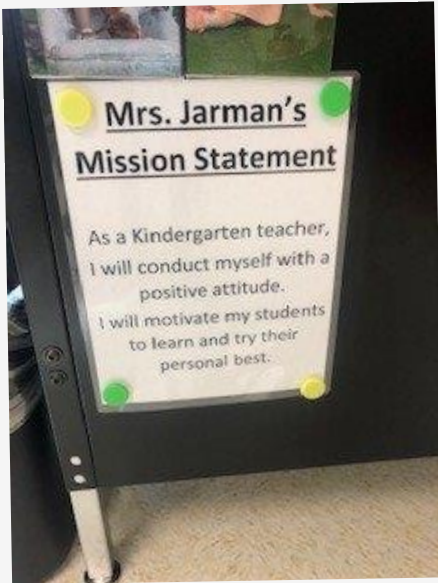


Grade levels have created WIGS and scoreboard their data in grade level hallways and classrooms.



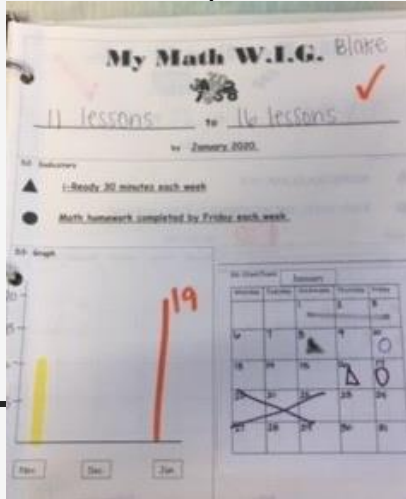


7.3 - Staff Goals



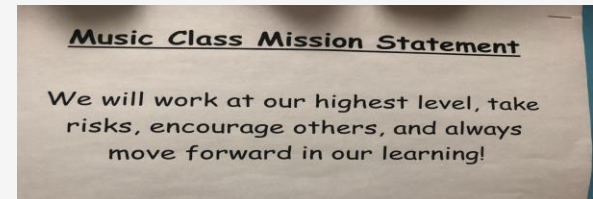
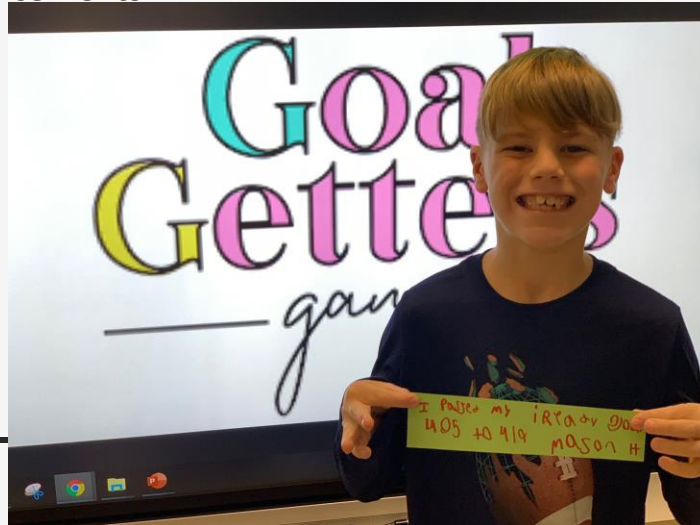
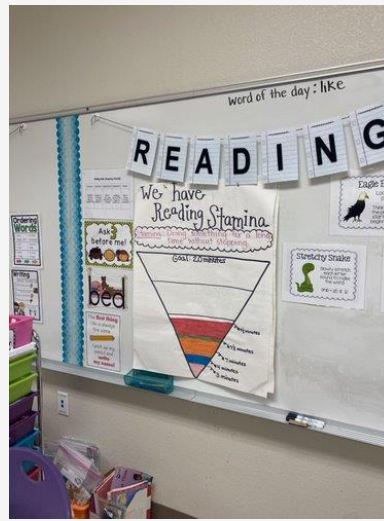
8.1 - Student Goals

Students create academic WIGs throughout the school year. Student WIGs align with their classroom WIG. They track their progress in their Leadership Binders. Students also collaborate with their accountability partner to stay on track. Once a student meets their WIG, they get to hang a celebration ring in the hallway!



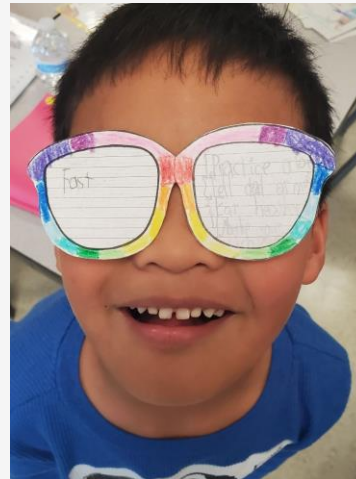
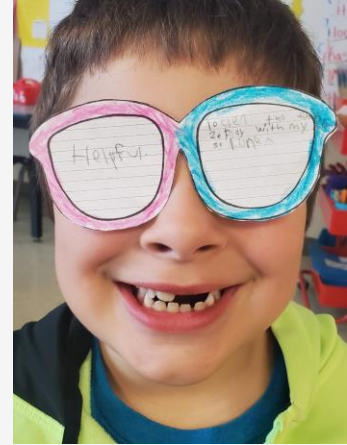
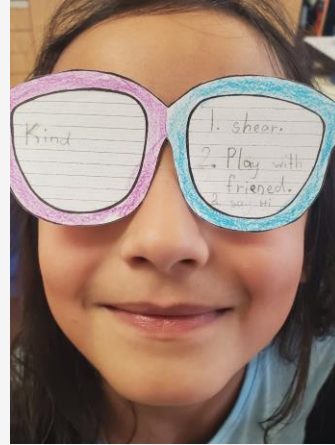
8.1 - Student Goals

Each homeroom class has their mission statement posted either outside or inside their room. Mission statements are recited each day after morning announcements.



8.1 - Student Goals

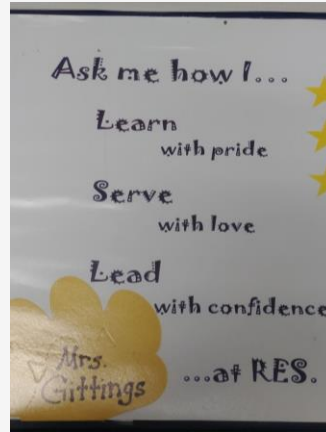
Each student at RES chose one word they want to live by in the new year. Students planned by writing three ways they would work to show their word.



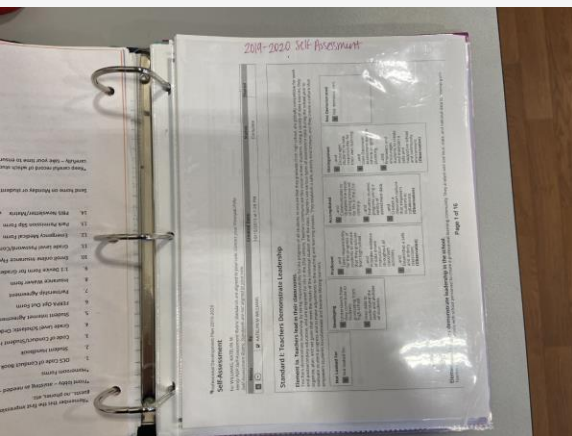
8.2 - Leadership Notebooks

All students and staff have leadership binders that are easily accessible in their classroom. These leadership binders have sections that showcase information about that student or staff member, personal and academic WIGS, data, leadership roles, and celebrations.

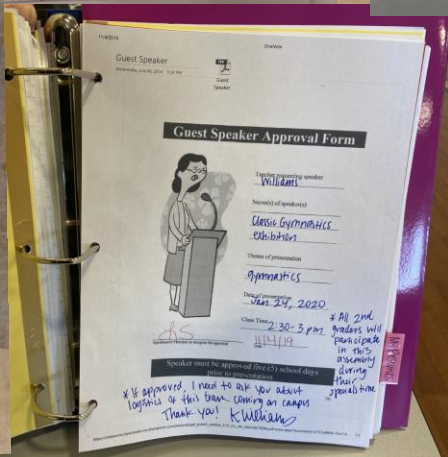
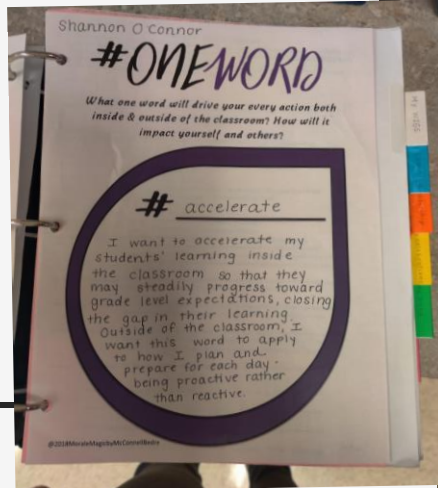
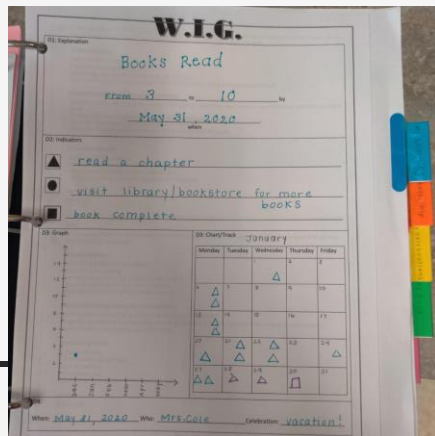
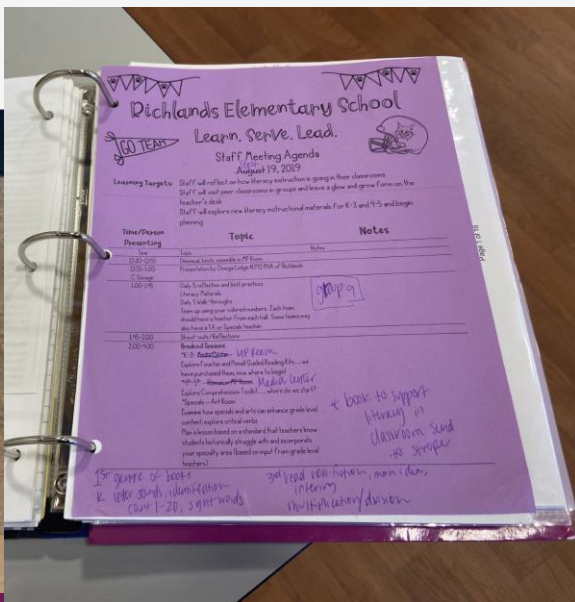
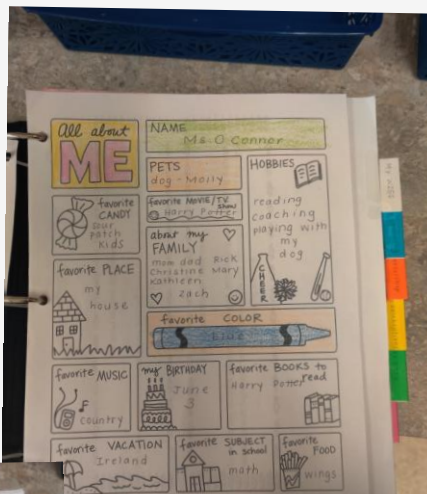
Staff Leadership Binder Examples



8.2 - Leadership Notebooks

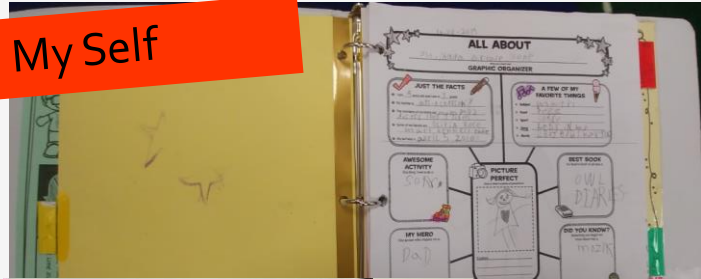


A look inside
some of our
staff leadership
notebooks.



8.2 - Leadership Notebooks

My Self



Student Led Conference Student Reflection

My Organization Skills:

- Most of the time my work area/cubby is really neat
- When I need to find something it is easy takes me a while
- Something I need to work on to get more organized is get all my papers together faster

My Work Habits:

- If you looked at a display of all the work our class did, mine would be the looked clean hand writing finished
- When I think about the quality of my work, I can honestly say: I did my very best some times I could not add more effort I rushed through it for
- My handwriting is: very neat pretty neat readable pretty mess
- After I finish an assignment I: proofread it carefully glance at it quickly rush to turn it in or put
- One thing I need to work on is to remember to do my schedule

My Study Behaviors:

- If I know a test is coming I: study for several days or more just look it over the night before rely on my memory fr
- I study best when I on math test

Mission Statements

Onslow County Schools Mission Statement:

The Onslow County Schools Community will prepare students to be globally competitive and responsible citizens in the 21st century.

Richlands Elementary Mission Statement:



Learn . Serve . Lead

My Classroom Mission Statement:

Learn.
Keep trying.
Be nice

My Personal Mission Statement:

live love Benice

My WIGs

My Math W.I.G.

I will glow on my IReady Diagnostic and I will show my WIGs

43% = 44%

January 2020

My Math W.I.G. is to use IReady to improve my math skills by growing from Level 4 to Level 4 by passing 5 lessons by May 2020.

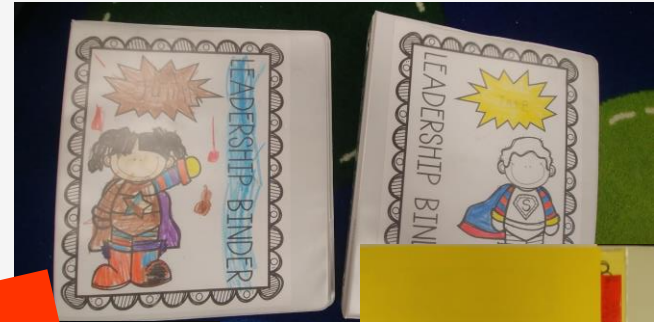
My School strategy is: Study for 10 minutes each day

My Home strategy is: Study for 10 minutes each day

My Math W.I.G. is to use IReady to improve my math skills by growing from Level 4 to Level 4 by passing 5 lessons by May 2020.

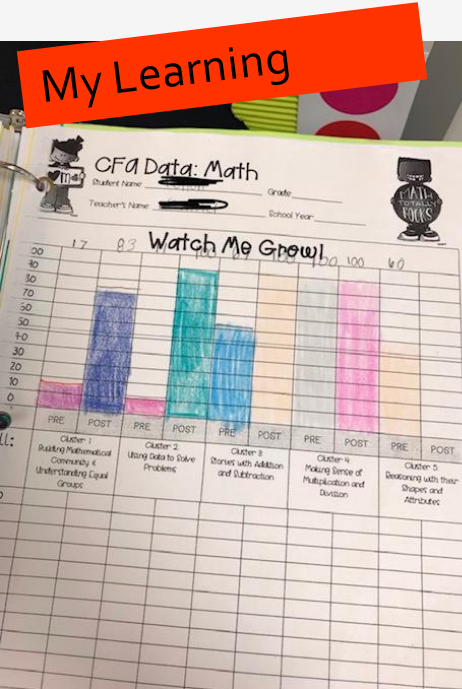
When: Jan 2020 Who: [Signature] Celebration: [Signature]

When: May 2020 Who: ME Celebration: READY Party for Benice



8.2 - Leadership Notebooks

My Learning



i-Ready Math Diagnostic Data

	Overall Score	Typical Growth	Stretch Growth
Diagnostic 1	44	23	34
Diagnostic 2	45	23	34
Diagnostic 3	45	23	34

Diagnostic 1

Numbers and Operations	Algebra and Functions	Geometry	Measurement and Data	Reasoning
2	3	3	3	3

Diagnostic 2

Numbers and Operations	Algebra and Functions	Geometry	Measurement and Data	Reasoning
2	3	3	3	3

Diagnostic 3

Numbers and Operations	Algebra and Functions	Geometry	Measurement and Data	Reasoning
2	3	3	3	3

My Leadership

MY Leadership Roles

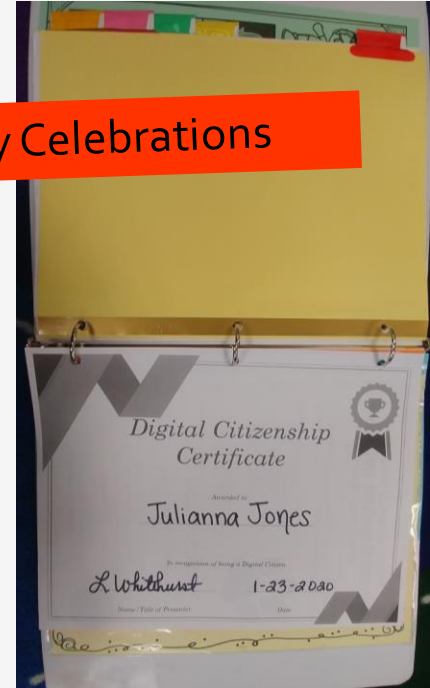
At School:

1. Transition Team
2. Fabric washer
3. Teachers in transition
4. Rec Team
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Outside of School:

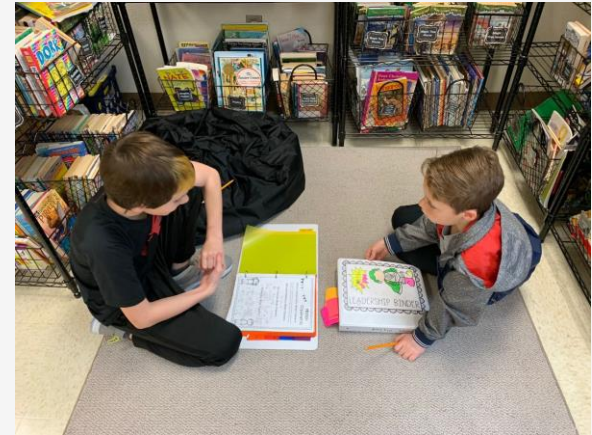
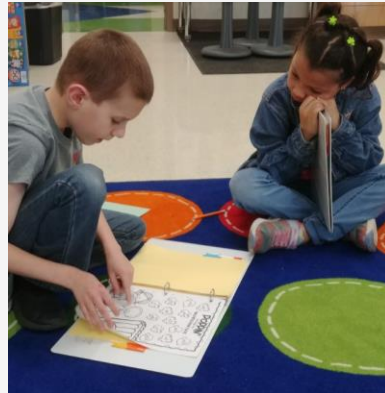
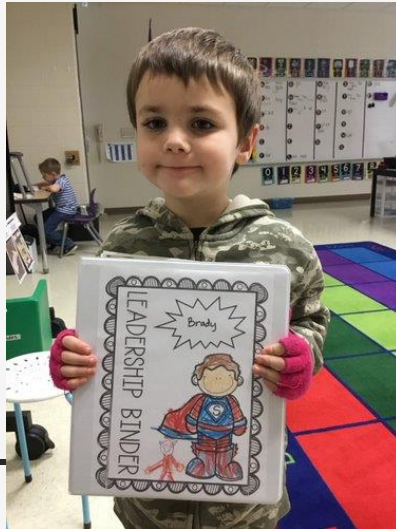
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My Celebrations



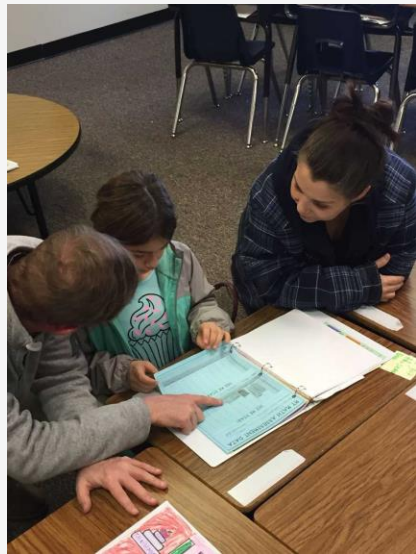
8.2 - Leadership Notebooks

Students update their leadership binders regularly and have discussions with their accountability partners.



8.3 - Student-Led Conferences

Students share their leadership binders with their families. Students explain how they use the 8 Habits, show their growth through their tracking, and celebrate their accomplishments.



Richlands Elementary Student-Led Conference

Parent Guide for Meeting with Your Student:

*Your student will be going through his/her Student Leadership Notebook with you. Here are some guiding questions to prompt your student if he/she gets "stuck".

1.) Greet



Tips:

- Shake hands
- Thank your student for meeting with you.

2.) My Self Tab



"Mission Statements"

- Can you explain your class and personal mission statements to me?

"All About Me"

- How have you changed since the beginning of the year when you filled this form out?

"How I use the 7 Habits"

- Which of the 7 Habits do you like the most? Why?

3.) My WIGS



"SMART Goals / WIGS"

- How did you choose that goal?
- What strategies are you using to be successful?
- What goals are you working about for the future?

"Accountability"

- How are you doing?
- How do you know?
- How can you improve?

4.) My Learning



"Pre/Post Data"

- What are your areas of strengths and weaknesses?
- What can you do at home and at school to improve in the areas you struggle in?

"Study Island"

- How can you use Study Island to help you improve?

"Report Card"

- What does your report card teach you about your learning?

5.) My Leadership



"My Leadership Roles"

- How did you get your leadership role?
- What are you learning in your role?
- How can this role help you outside of school?
- What are other ways you can be a leader?

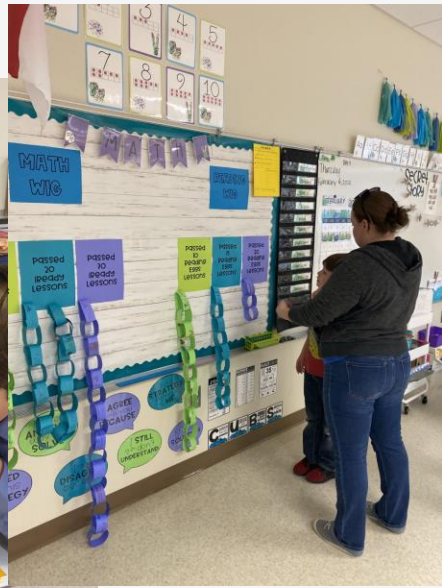
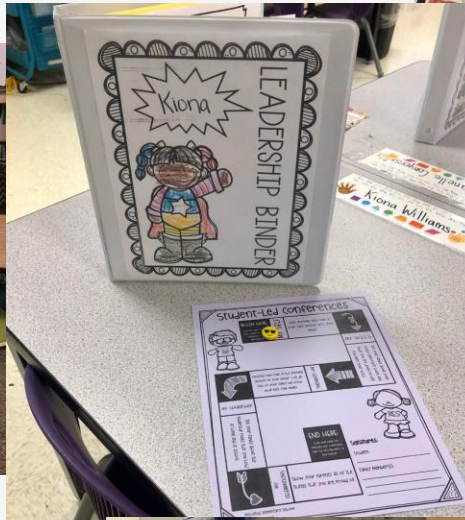
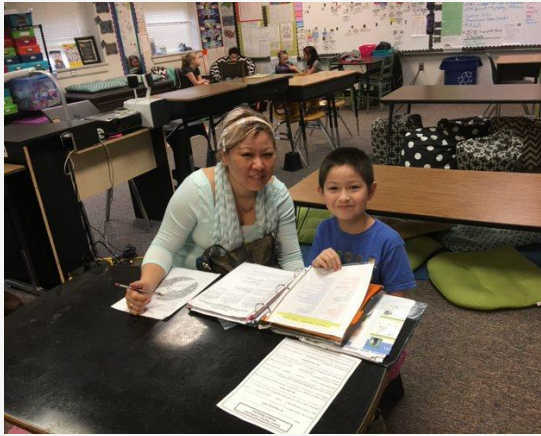
6.) My Celebrations



Certificates

- What certificates do you hope to add to your Leadership Notebook in the future?
- What do you need to do to earn another certificate?

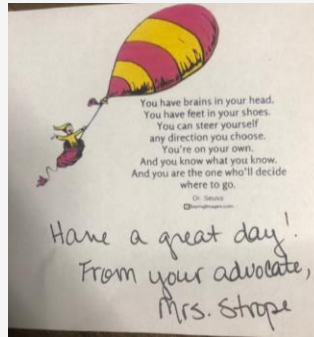
8.3 - Student-Led Conferences



9.1 - *Trusting Relationships*

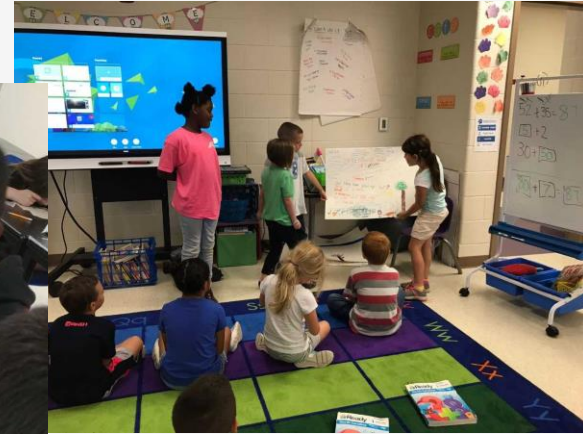
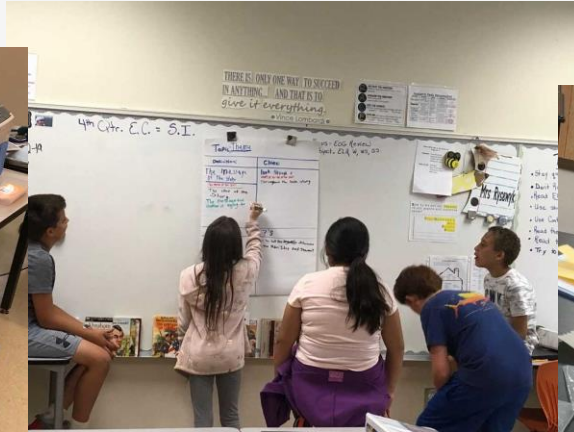
All staff members synergize to create trusting relationships within their teams and with students. All staff members have an accountability partner that they meet with a few times each month. Students also choose accountability partners to help them stay on track with their WIGs.

Our 2nd-5th gradestudents identify one person on our campus as their advocate. These advocates meet with the students at least once a month.



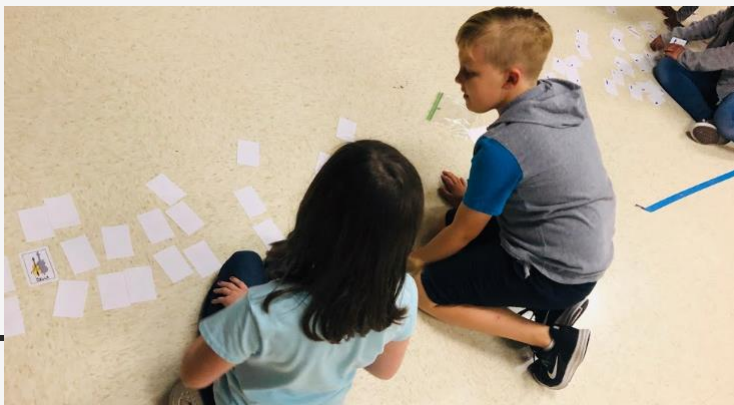
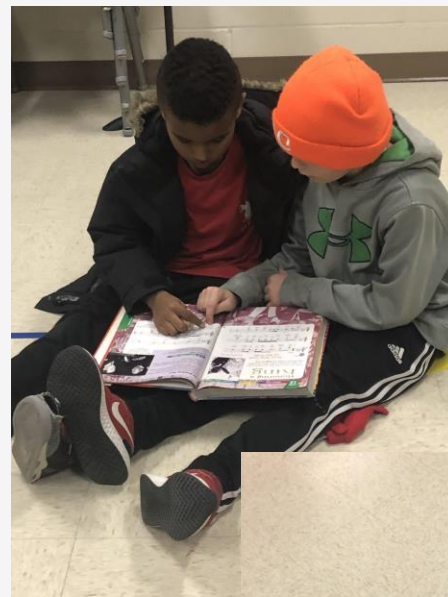
9.2 - Student-Led Learning

Students in all grade levels synergize and are encouraged to think win-win to expand their learning in the classroom.



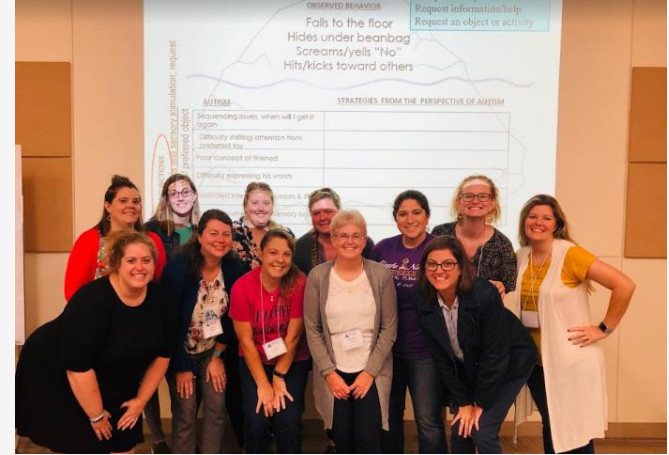
9.2 Student-Led Learning

Examples of students leading their learning in our specialty area classes such as art, music, P.E., and coding.



9.3 - Collaborative Planning and Reflection

Grade level teams meet weekly to plan and reflect. Staff meetings are also held once a month.



A group of teachers that represented each grade level in our school attended a training offered by TEACCH to further our knowledge on working with students with autism.

9.3 - Collaborative Planning and Reflection

Priority Standard: NC.3.NBT.2: Add and subtract whole numbers up to and including 1,000. • Use estimation strategies to assess reasonableness of answers. • Model and explain how the relationship between addition and subtraction can be applied to solve addition and subtraction	
DOK # Skills (Verbs)	Concepts (Nouns)
add	whole numbers
subtract	whole numbers
use and assess	estimation strategies
model and explain	relationship between addition and subtraction
solve	addition and subtraction

Each grade level meets in Data Teams to look at priority standards as well as to analyze student performance. The team collaborates on high-yield strategies to use in the classroom to help groups of students based on their performance.

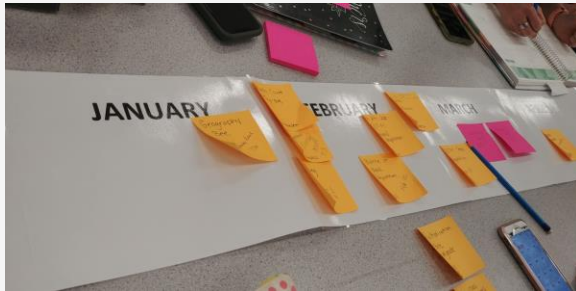
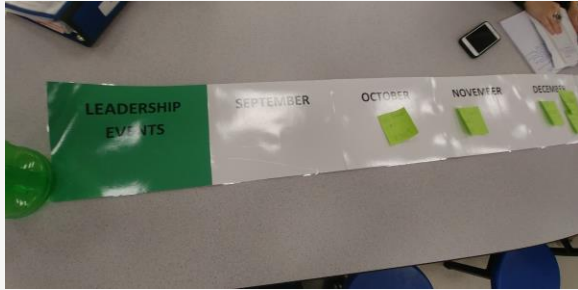
Students CLOSE TO	
Performance Strengths	Inference
able to identify operation needed to solve problem using CUBs	understands key words
working out problems	
Performance Errors and/or Misconceptions	Inference
forgot to count digit at top when regrouping/solving	rushing and needs to slow down
only worked out 1-step in the problem	did not read through and think about problem
did not decompose numbers correctly	does not understand how to decompose numbers to

STEP 4: Students CLOSE TO						
Identified Need:		Only worked out 1 step of the problem		Inference:	did not read through and think about the problems	
Selected Instructional Strategy		Learning Environment		Time*	Materials for Teachers and	Assignments, Assessments**
Graphic Organizer		whole group, small group		until check in 3	graph & plain paper to create their graphic organizer, 2 step word problems	Check-in 3
STEP 5: Students CLOSE TO						
Identified Need:		Only worked out 1 step of the problem			Inference:	did not read through and think about the problems
Selected Strategy:		Graphic Organizer				
Results Indicators:	Adult Behaviors:		Modeling, provide specific feedback			
	Student Behaviors:		using CUBs strategy, creating their organizers			
	Look-fors in Student Work		utilizing cubs, drawing pictures, creating organizer			

4 th grade PLC	
Date: 1/6/20	
Attending	Alphin, Domhoff, McPherson, Rysewskyj, Schmuck, Sekeres, Savage, Cole
Absent	
Looking ahead	Check-ins – 4 th grade wants to test Jan. 28 th (Math) & 29 th (ELA).
Questions	
Discussion	<ol style="list-style-type: none"> 1. Ms. Savage went over her Jan. newsletter. Pasta for Pennies – need to decide as a grade level. 4th grade is in. Will give more info in a week or two. Advocate logs – please get that completed ASAP. Will sort & share with teachers in a few weeks. Lessons – peer relationships. Online resources – PBIS world (students with behavior issues, gives charts & interventions to try) ACEs training coming up 2. Student-led conference make-up day – Tuesday, Feb. 11th @ 7:30 AM 3. Conferences – 4th grade level parents -21 May – 4:00 – 6:00 PM 4. Rysewskyj went over LIM – need to ensure have in place – display student work, quote for hallway, theme for rest of the year (2020 vision), share other ideas for that theme/activity, ideas needed for permanent LIM wall displays, maybe decorate the bathroom stalls like at the old school, what habit are you integrating in your lesson for hallway displays? - start posting by doors, etc., keeping up with LIM binders –, anyone willing to donate time to make quotes to help with displays. Student-led conferences rapidly approaching. Don't wait until the last minute to get binders updated. Have students practice leading conference. Rehearse roles (greeters, etc.) 5. ELA benchmarks – testing same type of objectives every time. 6. Weights for EOGs- Math – OA -14-18% / NBT – 25-29% / Frac – 30-34% / MD & G– 23-27% 7. DOC 1- 40-50% / DOC 2 – 50-60% / DOC 3 – 5% 8. 46 questions / 6 are field items (don't count)

Richlands Elementary School		
Learn. Serve. Lead.		
Staff Meeting Agenda		
August 19, 2019		
Learning Targets	Staff will learn more about high-yield strategies and the OCS IT Staff will learn an opportunity to share their learning regarding the Daily 5/CAT. Staff will review processes and procedures pertinent to the 19-20 school year. Staff will participate in team building activities	
Time/Person Presenting	Topic Notes	
8:00-8:15	Pat and Margie Breakfast	
8:15-9:00	Introduction	
9:00-10:00	Instructional Framework – focusing on high-yield strategies	*Classrooms and Office Staff Extended
IT Champions, 10:00-10:15	Daily 5/CAT Review	
C. Puffitt		
10:15-11:00	Parade Staff – Action Teams that align with Leader in Me Framework	*Classrooms and Office Staff Return
L. Stroup and Lighthouse Team	Staff Handbook (Scavenger Hunt)	
11:00-11:15		
C. Puffitt		
11:15-12:30	Lunch on Your Own	
12:30-1:45	Rotations – rotate to meet highest number (15 minutes each) <ul style="list-style-type: none"> 1- PBIS with Pers. Allen in Coding Room 2- OCS/ICE Packets with Pers. Williams in Post Room 3- Tour of the Book Room and Media Center with Pers. Pansley and Pers. Wadley 4- The Leader in Me with Pers. Hawkins in Music Room 5- Delta Program's Update with Pers. Allen in B027 6- Security Update with Pers. Reynolds in B020 7- All About the Science Lab with Pers. Fernandez in Science Lab 	*Classrooms should rotate and attend for rooms 10 minutes classrooms also need to B020
2:15-3:00	Visit the Concession Stand	
3:00-3:30	TEAMwork Activity	*All Staff
K. Williams		
3:30-4:00	TEAMwork #W020 ONE ME	*All Staff
L. Stroup		

Paradigm of Leadership



Every staff member at RES is assigned to an Action Team. Staff members are on one of their top three choices of teams. Action teams meet once a month and each team discusses their plans and adjust their Gantt charts as needed before reporting out to the staff.

EVERYONE CAN BE A LEADER

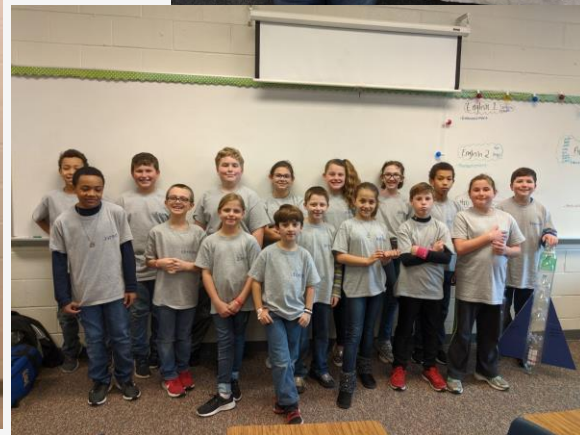
Paradigm of Leadership



EVERYONE CAN BE A LEADER

Paradigm of Potential

At Richlands Elementary we believe everyone has genius. We offer our students multiple opportunities to show their genius in areas at school and outside of school. We offer extra-curricular activities such as Odyssey of the Mind, Science Olympiad, Girls on the Run and STRIDE, Math Counts, Battle of the Books, Chess Team, Science Fair, Spelling Bee, Geography Bee, chorus, guitar, and hand chimes outside of the regular school day. These events allow students to showcase their talents in different ways.



EVERYONE HAS GENIUS

Paradigm of Potential



EVERYONE HAS GENIUS

Paradigm of Change

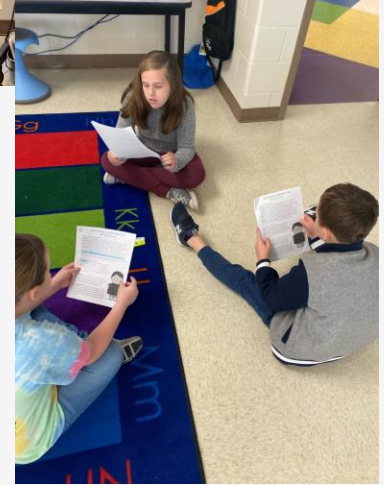
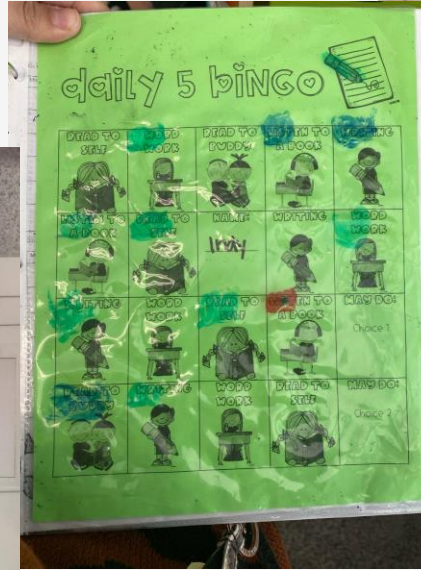
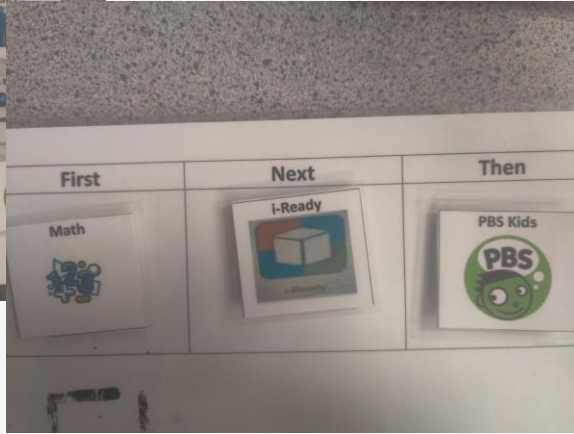
All students at RES participate in a community service project. Students are involved in the entire process starting with developing the project idea to making flyers and collecting materials.



CHANGE STARTS WITH ME

Paradigm of Motivation

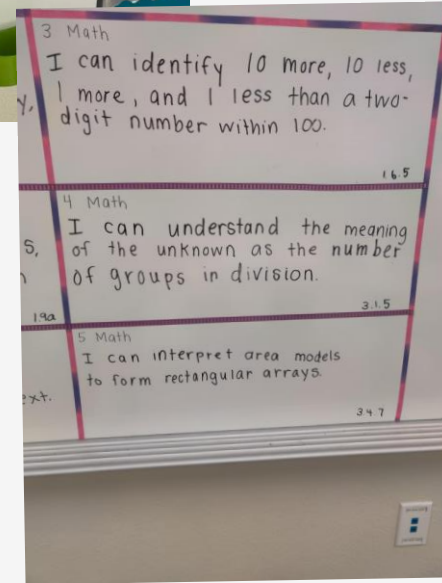
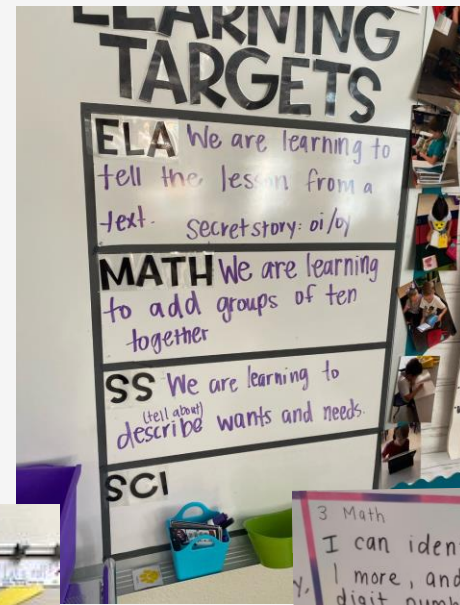
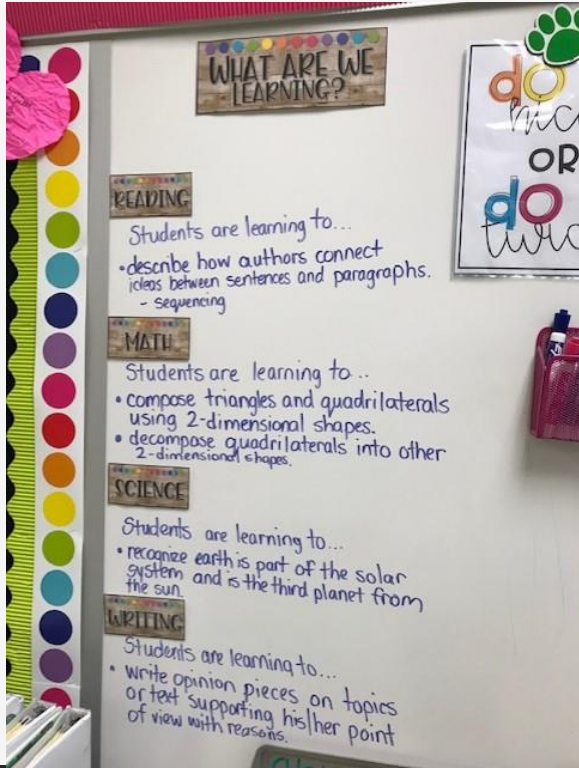
Students are empowered to use their voices by using choice boards in the classroom. They are also recognized for the accomplishments.



EDUCATORS EMPOWER STUDENTS TO LEAD THEIR
OWN LEARNING

Paradigm of Education

Each classroom begins with the end in mind by displaying teacher and student created learning targets for all subject areas.

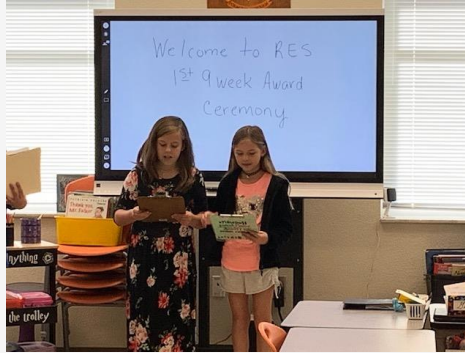


DEVELOP THE WHOLE PERSON

Measurable Results: Leadership

List of activities led by students:

- Leadership Day
 - School music programs
 - Grades 3-5 award ceremonies
 - Student Lighthouse Team
 - Morning announcements
 - School and classroom leadership roles
 - Greeters for school events
-



Measurable Results: Leadership



Measurable Results: Culture

ADVANCE-ED SURVEY 2017-18 RESULTS



95% of staff feel the school's purpose statement is clearly focused on student success.

93% of staff feel the school's leaders support an innovative and collaborative culture.

93% of staff feel the school's purpose statement is based on shared values and beliefs that guide decision-making.

52% feel our school provides sufficient material resources to meet student needs, 20% disagree, while 28% are neutral

59% feel all teachers in our school use consistent common grading and reporting policies

across grade levels and courses based on clearly defined criteria, 18% disagree, while 18% are neutral.

62% feel our school provides high quality student support services (e.g., counseling, referrals, educational, and career planning), 18% disagree, while 20% are neutral.

Of 166 parent response surveys:

80% of parents feel our school provides a safe learning environment.

84% of parents feel their child has up-to-date computers and other technology to learn.

80% of parents feel their child has at least one adult advocate in the school.

65% of parents feel our school provides excellent support services (e.g., counseling, and/or career planning, 13% disagree, while 18% are neutral.

61% of parents feel our school shares responsibility for students learning with its stakeholders, 8% disagree, while 27% are neutral.

59% of parents feel our school provides opportunities for stakeholders to be involved in the school, 9% disagree, while 28% are neutral.

Parents

We consistently try to improve our culture by getting feedback from all stakeholders. Getting feedback from all gives us the opportunity to look at our strengths and areas of growth.



Of 546 student responses:

98% of students feel their teachers want them to do their best work.

95% of students feel that the school has computers to help them learn

95% of students feel that their principal and teachers want every student to learn.

31% of students feel their principal and teachers ask them what they think about school, 25% do not agree, while 44% are not sure.

53% of students feel that students treat adults with respect at school, 13% do not agree, while 33% are not sure.

45% of students feel their teachers ask their families to come to school activities, 7% do not agree, while 48% are not sure.

Measurable Results: Academics

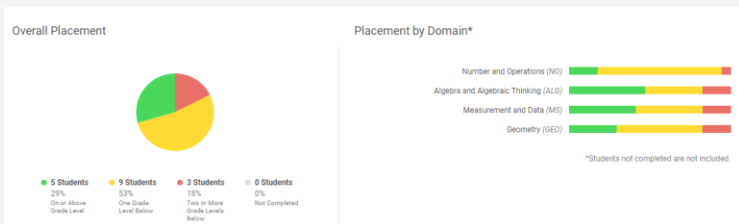
In our first year of implementing The Leader in Me, RES exceeded growth. Teachers and students measure their academic growth through their WIGS and leadership notebooks.

		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Overall EVAAS Growth Index	Percent	0.7	-2.32	-7.54	-7.82	6.97	1.03
	Growth	Met	Not Met	Not Met	Not Met	Exceeded	Met
School Performance Grade	N/A	C	D	D	D	C	C
GLP Overall					48.1	56.2	56.8



		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	
5 th Grade Science	GLP	50.5	62	48.4	57.8	58.4	61.7	72.4	
	CCR	N/A	47.1	35.2	43.1	42.0	51.2	61.2	

Measurable Results: Academics



Comparison of classroom growth in math from the beginning of the school year to the middle. Students tracked their progress with their math WIG in the classroom.

Sample of classroom growth during a unit.

CFA 1	CFA 2	CFA 3	CFA 4	Growth
67				0
50	83			33
67	67	100		33
67	50	67		0
67	83	100		33
67	83	83		16
67	83	100		33
67	83	83		16
50	67	83		33
50	33	67		17
67	83	100		33
50	50	67		17
0	33	67		67
83	100	100		17
50	83	100		50

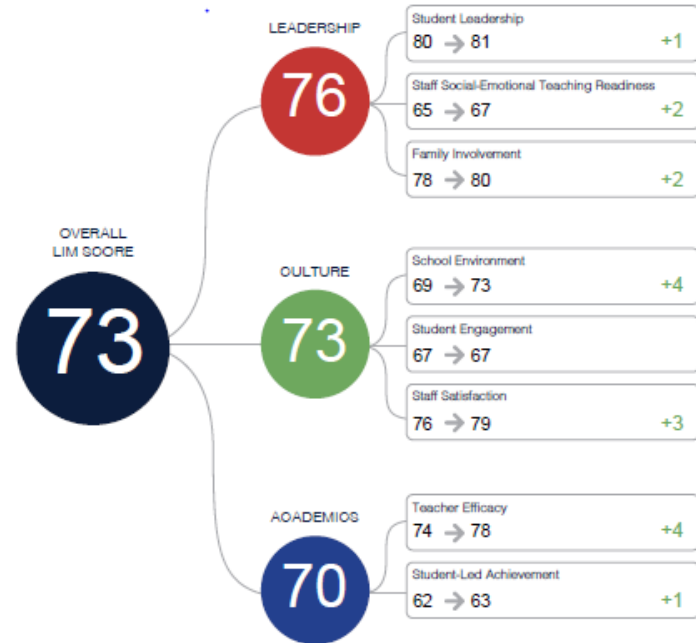


Individual student academic growth.

Measurable Results: Academics

Spring 2019 MRA Survey Results

Jul-18 to Jun-19
Richlands Elementary



RES began with the end in mind when we began our Leader in Me journey
and we would be honored to be a Lighthouse School!

